



Patrick Fuller <pfuller@jgsc.k12.in.us>

We have received your response for Reading Plan

2 messages

Jotform <noreply@jotform.com>
Reply-To: awashington3@doe.in.gov
To: pfuller@jgsc.k12.in.us

Tue, May 31, 2022 at 11:06 AM

Thank you Patrick Fuller for your submission!

Reading Plan

Name	Patrick Fuller
Email Address	pfuller@jgsc.k12.in.us
Select School	Public School
Corporation Number and Name	7150 John Glenn School Corporation
School Number and Name	7457 Walkerton Elementary School
1. Does your school have a Reading Leadership Team in place?	Yes
2. How often does the Reading Leadership Team meet?	
3. Who is on the team and what are their current roles?	

Name(s) If more than one name, separate with a comma.	
Principal	Patrick Fuller
Assistant Principal	Tim Davis (Director of Learning)
Reading Specialist	Amy Weiss
Dyslexia Specialist	Amy Weiss
RTI/MTSS Specialist	Richard Stauffer
Interventionist	Holly Russell
Classroom Teacher	Gail Crone
Other	Brianne Kelsden (Special Education)

4. What is the Core Program (Tier 1/Whole group) for reading used by the school and to what literacy framework does this program subscribe (e.g., Balanced, Structured)?

IREADY Reading

5. List any formative and summative assessments which measure phonemic awareness, phonics, fluency, vocabulary, and reading comprehension. Provide an overview of how the school uses data from each assessment.

Assessment Name	How the data is used
IREADY Diagnostic K-6	Students Are Assessed 3x Per Year to Help Guide Reading Instruction and Our RTI Team
Reading A-Z K-2	Students Are Assessed to Help Guide Reading Instruction and Our RTI Team
Accelerated Reader K-3	Students Are Assessed to Help Guide Reading Instruction and Our RTI Team
Wilson's Foundations K-3	Students Are Assessed Throughout the Year to Help Guide Reading Instruction and Our RTI Team
Heggerty Phonological Awareness K-3	Students Are Assessed Throughout the Year to Help Guide Reading Instruction and Our RTI Team
Sonday Systems K-3	Students Are Assessed Throughout the Year to Help Guide Reading Instruction and Our RTI Team

6. What interventions (Tier 2 or Tier 3) are being used outside of the required 90-minute reading block? Please complete the boxes based on the program used for intervention, number of students receiving the intervention, and the number of students meeting growth targets based on the intervention data.

Grade	Program used for Intervention	Number of Students in the Group	Number of Students Meeting Growth Targets
K-6	IREADY Diagnostic K-6	564	542
K-3	Reading A-Z	323	323
K-3	Accelerated Reader	323	323
K-3	Wilson's	323	323

	Fundations		
K-3	Heggerty Phonological Awareness	323	323
K-3	Sonday Systems	323	323

6. Describe your monitoring plan which relates assessments and interventions to data. **Grade Level Monthly Meetings with Principal, Response to Intervention Weekly Meetings, Grade Level Monthly Meetings with Interventionist and Title I Teacher**

8. What professional development did your school provide to support reading instruction? **Every Teacher Grades K-2 Are Trained in Wilsons Fundations, Smekens Online Reading and Writing Workshops, Professional Educator Partnership through Valparaiso University, Monthly In-House PD Led by Various Staff Members,**

9. What forms are used to communicate achievement, growth, and goals to parents or guardians? (Choose all that apply.)

12. How many grade 3 students received GCEs and were reported to IDOE following the Spring 2021 and Summer 2021 IREAD-3 administrations? **10**

11. How many grade 3 students received GCEs following the Summer 2021 IREAD-3 test administration? **2**

14. How many students were retained in the 2020-2021 school year? In what grade level and number of students?

Grade Level	#of Students
Kindergarten	10
1st Grade	5
2nd Grade	5
3rd Grade	1
5th Grade	1

Type a question **Response to Intervention (Tier 2 or Tier 3), 2x/3x a Week Support From Interventionist, Modified Instruction From Grade 4 Teachers**

15. According to Indiana Dyslexia guidance, how many students were determined to be "at risk" or "at some risk" for characteristics related to dyslexia? **78**

16. What dyslexia **Wilson Fundations, Heggerty Phonological Awareness, Sonday**

intervention program(s) are used to support students with characteristics of dyslexia? Systems

16. How many students received interventions for learning characteristics related to dyslexia during the 2021-2022 school year? 78

18. How many students were reported to the school as officially diagnosed with dyslexia by a certified medical professional? 0

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Reading Plan Responses for May 2022
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