



SHAMROCK SHOUT OUT!

SEPTEMBER 2019

Special Events

5th – NLES Picture Day
10th – NLES PTO Meeting @ 3:00 PM Library
13th – Progress Reports emailed
17th – JG School Board Meeting 7 PM
20th – 22nd Falloween Festival
23rd – No School

Office Reminders

Absence: Being at school is one of the single greatest influences on a student's ability to succeed in school. In the event that your child is sick, please contact the office 574-656-8123 prior to 8:30 AM with reason of illness or scheduled appointments. Doctor excuse notes are required with any appointment for proper documentation.

Transportation Change: Need written note with name and address for bus/car. If calling, notify office before 2:00 PM. A weekly plan is encouraged in place of daily changes that may cause confusion with students.

Entering School: The main office doors are open at 7:30 AM to enter the building. All students wait in the entryway for the 7:45 Breakfast and 7:53 classroom bell. We have adult supervision at 7:30 so do not come too early. I appreciate your support and cooperation.

AM & PM Car Riders

Thank you to all for your patience at the car rider zone. We ask that all vehicles enter on Mill St. This will simplify traffic patterns when busses leave and walkers cross the road. The pace of drop off depends on everybody following procedures. We ask that you pull ahead as far as possible in the drop off zone. Have your child (ren) exit the right side of the vehicle and walk along the sidewalk to the entrance. If you wish to walk your child to the door, you can park in a diagonal parking spot and meet your child on the sidewalk. This means no parking along the drop off lane by the sidewalk.

NLES PTO Board

PTO Executive Board Members
President: Melinda Frick
Vice President: Sadie Ritschard
Treasurer: Kelly Stanley
Secretary: Heather Harrison
Staff Reps.: Lyn Sumpter, Chris Houston, Randy Romer
The 1st public meeting will be Sept. 10 at 3:00 in the library and all parents are welcome to attend.

5th & 6th Gr. INTRAMURALS

We are rotating 5th and 6th grade intramurals. September 27 will be 6th grade only then October 4 is 5th grade in that order. Permission slips will be handed out the week before and need to be returned to participate for the remainder of the year. This begins after dismissal and ends at 4 PM.

COKE CAPS HAVE VALUE

Join the COKE WARS at NLES! Do you drink **Coca-Cola** products? If so, you can help NLES raise money by simply donating your caps! Bottles of most Coca-Cola products have a code under their caps that are worth 5 cents. Most cases of Coca-Cola products have codes **INSIDE** their cardboard boxes. The codes can be worth up to 30 cents when we enter them online as part of Coca Cola's GIVE program. Beginning in September, classrooms will be competing to see who can bring in the most Coke caps and cardboard codes each nine weeks. There will be a winning classroom from Kindergarten-3rd grade and another from 4th - 6th grade. The winning classrooms will be rewarded for their efforts. Send the Coke caps and cardboard codes in with your student. They will be collected and counted every Friday morning. Money raised will support various programs at NLES, including Blessings in a Backpack. **Please only send in Coca-Cola product caps, NOT all kinds of plastic caps.** May the best classrooms win!!

Falloween Festival 2018

Please mark your calendars for the weekend of Sept. 20-22 for the Falloween Festival. It will be held on the grounds of John Glenn High School. Highlights of the festival include: midway rides, fireworks, parade, lots of food, games, music and much more. Over \$350,000 has been raised for student scholarships dating back to 2009. More information can be found at...
www.falloweenfest.com

Grandparents and Very Important People

Sept. 30 – 3rd and 6th Grade 8:30 – 9:30 AM
October 1 – 1st Grade 8:30 – 9:30 AM
October 2 – 4th Grade 8:30 – 9:30 AM
October 3 – 2nd and 5th Grade 8:30 – 9:30 AM
October 4 – KDG 8:30 – 9:30 AM
Pictures, book Fair, snacks and classroom activities are planned for the morning.

A great place to learn, teach, lead and succeed.



FALLOWEENFEST



September 20, 21, 22

**John Glenn High School Campus
Walkerton, IN**



SKERBECK TICKET SALES

Mega Wristband

**Unlimited rides during
the entire Falloween Fest
Only \$55**

1 Day Wristband

**Unlimited Rides – One Day
Only \$20 (advance sale)
Onsite: \$30 Saturday
\$25 Friday & Sunday**

Some of our

2019 RIDES

*More rides than
ever before!*



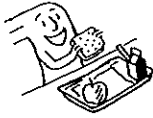
Home & School

CONNECTION®

Working Together for School Success

September 2019

North Liberty Elementary
Melanie Heiser, Counselor



SHORT NOTES

Be considerate

Family meals offer plenty of chances for your youngster to practice being considerate. As you serve yourselves food, you might say, "Make sure to leave enough so everyone gets some." Or if there's one piece of chicken left, encourage your child to ask if anyone wants to split it instead of taking the whole thing for himself.

Tired after school?

As your youngster gets used to the routine of a new school year, she may be more tired than usual. Be sure she's getting 9–11 hours of sleep each night. Also, try to keep evenings low-key by not planning too many activities.

Cardboard box "origami"

Before tossing boxes in the recycling bin, use them to build your child's spatial sense and math skills. Have him pull each box apart at the seams and lay it flat. Can he tape it back together? *Idea:* Challenge him to make a mini pizza or cereal box using construction paper and tape.

Worth quoting

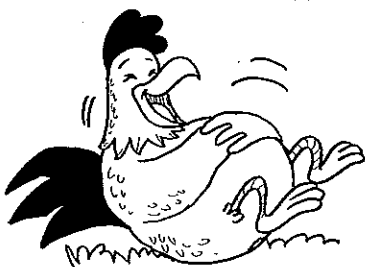
"Look for the helpers. You will always find people who are helping."

Fred Rogers

JUST FOR FUN

Q: How many eggs did the farmer collect from his biggest rooster?

A: Zero. Roosters don't lay eggs!



The ABCs of school success

School success begins at home! While your child is learning her ABCs, 123s, and much more, she can get the year off to a great start with these *other* ABCs.

A Attend every day

More time in class = more learning. Help your youngster attend school regularly by scheduling doctor appointments and family vacations outside of school hours. Also, she can cut down on sick days by eating her fruits and vegetables, washing her hands often, and getting plenty of physical activity.

B Be organized

Forgotten homework? A backpack that doubles as a black hole? Good organizational skills prevent those problems. Together, brainstorm ways for your child to get—and stay—organized. For instance, she could choose a special folder for bringing home and returning homework and use a zipper bag to store pencils and other supplies.



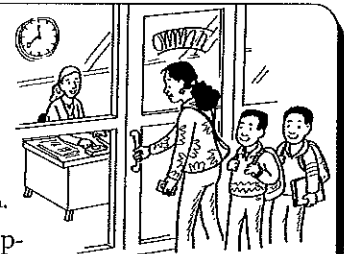
C Check in daily

Designate a time each day to sit down with your youngster, talk about what she did in school, and review papers she brought home. You might read a story she wrote or look over her math test, for example. This simple routine shows her that you care about what she's learning. Plus, you'll notice where she's doing well or if she's struggling with anything so you can follow up with her teacher. ♥

Back to school...for parents

School rules keep students safe and let teachers do their job. Show your youngster that parents can help by following rules—just like he does. Here are a few examples:

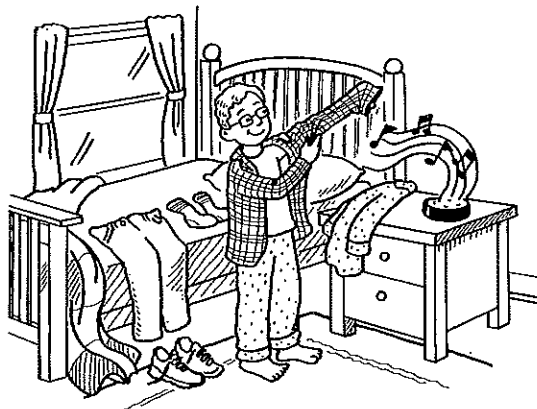
- Check in at the office as soon as you enter the school building, and be prepared to show identification.
- If you drive your child to school, be familiar with drop-off and pickup procedures. For instance, stay in your car, obey staff and patrol officers, and help your youngster exit the car quickly and safely.
- Follow rules for sending food to school. Is there a no-peanut policy? Are birthday treats allowed?
- Contact the teacher to arrange visits ahead of time rather than dropping in. ♥



Getting out the door

Mornings help to set the tone for your child's school day. Consider these ideas for a routine that will send him off to school relaxed and ready to learn.

Add a "cushion." Does your youngster need to walk out the door at 8 a.m.? Have him pretend he has to leave by 7:45 a.m. and adjust his routine accordingly. If he's ready early, great! The cushion of extra time will make the morning feel more relaxed—and maybe even give him time to read for pleasure or review spelling words.



Simplify breakfast. Make healthy, ready-to-eat breakfast items ahead of time with your child. Overnight oatmeal, hard-boiled eggs, cheese cubes with fruit, and favorite sandwiches are all good bets. *Idea:* Let your youngster eat breakfast at school. Enjoying a hot, healthy meal with friends is a nice way to start the day.

Use a musical countdown.

Suggest that your child create a song playlist that fits the amount of time he has to get ready for school. Then, turn on the music when he wakes up. Once he's familiar with the order of the songs, he'll know how much time he has left just from listening to the music. ♥

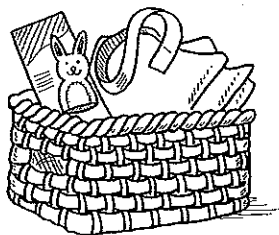
PARENT TO PARENT

Basket of clues

My daughter Aisha loves that her teacher begins each morning by giving the children clues about what they'll learn that day. At back-to-school night, the teacher mentioned that this lets them practice reading and thinking logically, so I decided to try it at home.

The next Saturday morning, I left a basket of clues on the coffee table about what our family would do in the afternoon. It included a finger puppet, a tote bag, and a book-mark. I added a message: "We will have fun at this place *and* bring some of the fun home in the bag." Aisha figured out that we were going to the library to watch a puppet show and check out books.

Now on Friday nights, Aisha asks me to make a clue basket. Sometimes, she even thinks of an activity she'd like to do and writes clues for me. ♥



ACTIVITY CORNER

Time out for nature

Time spent enjoying nature has been shown to reduce

stress and improve children's—and adults'—mental health. The outdoors is a great place to learn, too. Enjoy these five activities with your youngster.

1. Search for spiderwebs, and let her "collect" them by taking photos with your phone.
2. Find a place to sit quietly and listen to the birds. Can your child spot the birds that make each sound you hear?
3. Take a few deep breaths, and tell each other what outdoor scents you smell (pine trees, flowers).
4. Look for different types of rocks. She can sort them according to size, shape, or color.
5. Explore favorite outdoor places in all kinds of weather. Splash in puddles on a rainy morning. On a sunny afternoon, observe the shadows that leaves make on the ground as the breeze blows them around. ♥



Q & A Persistence pays off

Q: My son is always eager to try activities, such as karate or student council. But then he'll ask to drop out because they're "too hard" or "too much work." How should I handle this?

A: Many youngsters are surprised when something that looks easy turns out to take hard work. Learning to find ways to overcome challenges will help your son stick with activities—and develop persistence.

When he mentions that a karate move or a student council job is taking too much effort, ask him what, specifically, is challenging. Then together, think of solutions. For example, if he's struggling with karate moves that involve balancing on one foot, brainstorm fun ways to improve his balance.

Over time, your child will get in the habit of looking for solutions instead of giving up. ♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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www.rfeonline.com

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Math+Science Connection

Building Understanding and Excitement for Children

Intermediate Edition

North Liberty Elementary School
Melanie Helser, Counselor

INFO BITS



Open-door angles

Doors in your house are the perfect place for hands-on practice with angles. Take turns opening or closing a door and asking, "Acute, right, or obtuse?" Partially open a door, and it's an acute angle. Open it straight out, and it's a right angle. Open it wider, and it's obtuse.

Habitat for rent

Help your child think about what animals need to survive (shelter, food, water). Then, have her choose an animal (monkey) and write a classified ad for a home that will meet its needs. *Example:* "Tall tree in a tropical rain forest. Large river nearby for drinking. Plenty of leaves, fruit, and insects to eat."

Book picks

■ *The Man Who Counted: A Collection of Mathematical Adventures* (Malba Tahan) combines an adventure story with interesting math puzzles.

■ Learning about the solar system is fun when planets tell the story themselves. Dan Green's *Astronomy: Out of This World!* contains fascinating facts and details along with cartoon illustrations your youngster is sure to love.

Just for fun

Q: What has three feet but no legs or arms?

A: A yard.

Fractions of fun

Understanding fractions is much easier when your child can visualize them. Here are ideas to help her see—and use—fractions.

Keep a diary

Show your youngster that fractions are a part of everyday life. For a week, have her record and illustrate each one she notices. For instance, she might write, "We had a half day of school today," or "Mom asked for $1\frac{1}{3}$ pounds of turkey at the store." How many examples can she find and draw?

Play a game

Have each player cut a sheet of construction paper into six horizontal strips. She should leave the first one whole and then cut the second one in half (fold it, and cut along the fold), and the others into thirds, fourths, sixths, and eighths. With bits of masking tape, label a die: $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{6}$, $\frac{1}{8}$, and "wild." To play, roll the die,



and lay the matching piece of paper on your whole strip (for "wild," choose any piece). The goal is to be the first one to fill your strip without overlapping any pieces (*example:* $\frac{1}{2} + \frac{1}{4} + \frac{1}{4} = 1$ whole strip).

Put in order

Together, make a set of fraction cards, with one fraction per index card ($\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, 1 , $1\frac{1}{4}$, $1\frac{1}{2}$, $1\frac{3}{4}$, 2). Shuffle the cards, and see how quickly your child can put them in order. Then, while she closes her eyes, lay the cards in order but leave out a few. Give her the missing cards, and have her put them where they go.

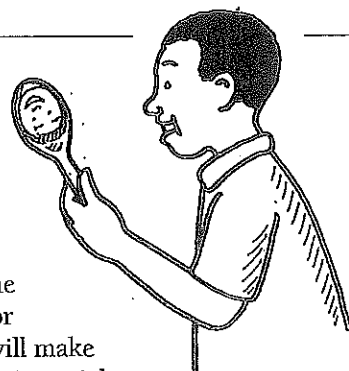
Look at me!

Help your youngster learn about the science of optics with this mealtime activity.

Have him look at himself in a clean spoon. What happens if he looks in the bowl of the spoon? (He's upside down.) What happens on the other side? (He's right side up.)

Next, have him bring his finger toward the spoon and watch what happens on each side. The bowl (the *concave* side) will magnify his finger, or make it look larger. The back (the *convex* side) will make his finger look smaller. Ask your child how scientists might use this information to make eyeglasses, cameras, or telescopes.

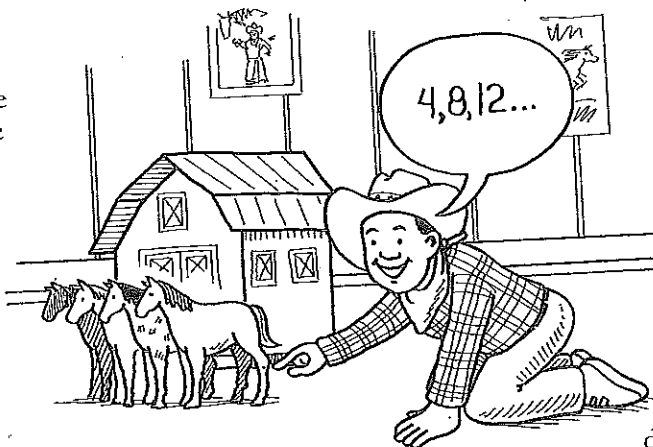
Tip: He can remember which side is which by thinking of concave as "caves in."



Multiply and divide

Learning to multiply and divide can be more about *thinking* than memorizing. Strategies like these will help your youngster practice.

Make it fun. If your child collects toy animals, you might ask, "How many legs do 4 horses have?" He can *skip count* the legs by 4s (4, 8, 12, 16) to see that $4 \times 4 = 16$. Or if he has friends over and wants to divide 17 pretzels equally among 3 people, he can "deal them out." He'll see that each person gets 5, and there are 2 left over. ($17 \div 3 = 5$, remainder 2)



Use what you know. Encourage your youngster to look for clues to help him solve problems. For 8×7 , he could consider other math facts he knows. "I know 4 groups of $7 = 28$. I need 8 groups, so I can double that answer. If $28 + 28 = 56$, then $8 \times 7 = 56$." For $30 \div 5$, he might say, "I know $10 \div 5 = 2$. There are three 10s in 30, and $3 \times 2 = 6$. So $30 \div 5$ must be 6."

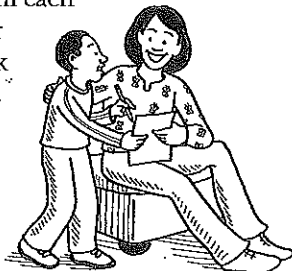


Q & A Talk up math

Q: I've never felt comfortable with math. How should I talk to my child about what he's learning in math class?

A: Try to show enthusiasm for what your youngster is doing in math. You might ask him each day at dinner or homework time what he studied in math that day. Let him explain the concepts he's working on, and follow up with questions. For instance, if he's learning about decimals, you could ask how decimal points are used in money (they separate the parts of a dollar from the whole dollar).

Then, when your child finishes his homework, have him show you how he solved a few problems. As he explains his methods to you, he'll be reinforcing his own skills. And he'll be proud to be teaching you something!



MATH CORNER

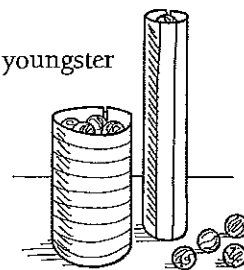
Measuring volume

Which popcorn container does your youngster want at the movies? Have her do this activity to find out!

Ask her to roll two index cards into cylinders—one vertically and one horizontally—so the edges just touch, and tape them closed. One cylinder will be tall and skinny, and the other one short and wide.

Then, have her predict how many (same-size) marbles each tube could hold. Will the totals be the same? To test her prediction, let her fill each tube with marbles and count. How can she explain the result?

Your child may be surprised to find the shorter, wider cylinder holds more. That's because the radius of a cylinder has a greater effect on its *volume*—the amount of space inside a 3-D object—than its height does. So when she's ordering popcorn, she might prefer the shorter, wider cylinder to the taller, skinnier one!



SCIENCE LAB

Where did the green go?

This experiment uncovers a surprising fact: When leaves change color in the fall, it's really the green going away and the colors that were there all along coming out.

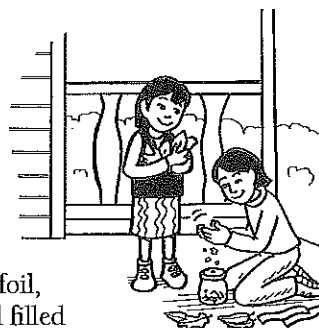
You'll need: green leaves, small jar, rubbing alcohol, wooden spoon, foil, small bowl, water, coffee filter, scissors

Here's how: Have your child tear the leaves into the jar, cover with alcohol, and mash with the spoon. Seal with foil, and place the jar in a bowl filled

with hot water. After 30 minutes, she should cut a strip from the coffee filter, remove the foil, and dangle the filter into the alcohol. Let it sit for an hour.

What happens? Lines of different colors will travel up the filter.

Why? Green leaf color comes from the chemical *chlorophyll*, which helps make food for trees in spring and summer. In fall, chlorophyll is no longer produced, so the hidden colors (yellow, orange, red) can be seen.



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North Liberty Elementary Title I!

NEW! North Liberty Elementary is now classified as a Schoolwide Title I building. This classification is the result of a year-long application. NLES was approved in June 2019 as a Schoolwide building.

What is Schoolwide Title I? Schoolwide Title I will serve all children in our school with a focus on our primary K-3rd grade reading.

What does this look like at NLES?

Title I funds provide a half-time Title I director and three instructional aides provided by the Title I federal grant. This additional staff allows for additional help for **ALL** students in the K-3 classrooms particularly during reading instructional blocks. There are small group opportunities to assist students most in need of a boost. In the past, these students had to be identified as Title I and their parents notified that the children were participating. With our new Schoolwide status, ALL students are considered Title I eligible. This is exciting, because that means ALL students may receive extra help at any time from our additional staff with the primary focus in grades K-3. ANY student may receive assistance from help in daily classroom reading centers to a one on one session or a small skill group pull out.

For more information, please visit our NLES webpage and look for the NLES Schoolwide Title I link. Your interest and participation is welcome. Please contact me at any time with questions, to make suggestions, participate in planning events, or to assist in policy evaluation and revision.



Amy Weiss, Title I Director aweiss@jgsc.k12.in.us

THE HARLEM WIZARDS ARE COMING TO TOWN!



SAVE THE DATE

For Ticket Information:
Go to **HARLEMWIZARDS.COM** & click "GET TICKETS"



Stephanie Reynolds
College & Career Counselor
North Liberty Elementary
Walkerton Elementary
Urey Middle School
sreynolds02@jgsc.k12.in.us

TOP 10 SOFT SKILLS FOR ELEMENTARY STUDENTS

1. Identify interests, likes, and dislikes.
2. Describe strengths and talents.
3. Demonstrate positive behaviors and personal characteristics such as honesty, loyalty, integrity.
4. Recognize that one should accept responsibility for one's behavior.
5. Interact with others in a fair, helpful, & respectful way.



6. Recognize that people have many roles they play in life and balance is the key.
7. Demonstrate study skills and learning habits.
8. Be able to set goals and work toward achieving them.
9. Describe and process how to make decisions in different ways.
10. Recognize the importance of skills necessary for success at school and home: communication, critical thinking, problem solving, and teamwork skills.

CAREER SPEAKERS WANTED!!

We are inviting families to come and speak with our 6th grade students about your career/ career paths.

Throughout the year, career speakers come speak to students for 30 minutes about their careers, schooling/training required, and rewards/ challenges of the career. If you are interested/able to volunteer as a career speaker:

**1. Email
sreynolds02@jgsc.k12.in.us**

OR

2. Go online to our College & Career Readiness page on the school website and click on "CAREER SPEAKER" to fill out an online form.



Give the GIFT of Education

With the high cost of college/ training after high school, it is important to start saving money early for your student's future.



Families can open a 529 College Savings Account with as little money as \$10. Families who invest in 529 accounts can also earn a tax deduction up to \$1000. Families/friends can get a UGIFT code that allows them to put money into the account anytime from anywhere!

KINDERGARTEN, 1ST, 2ND, AND 3RD GRADE STUDENTS WHO ARE ENROLLED IN SEPTEMBER WILL HAVE \$25 DEPOSITED IN THEIR ACCOUNT FROM THE MC PROMISE FOUNDATION.

**Go to:
marshallcountypromise.org to enroll.**



MacKenzi Lowry
Academic Attendance Coach
WES/NLES
mlowry@jgsc.k12.in.us



As the academic attendance coach, I provide supplemental executive function lessons to 5th and 6th grade students who did not pass ISTEP the prior school year, as well as meet with students who have frequent unexcused absences

What are Executive Functions?

“Executive functions are the mental processes that enable us to plan, focus attention, remember instructions, and juggle multiple tasks successfully. The brain needs these skill sets to filter distractions, prioritize tasks, set and achieve goals, and control impulses.” We most commonly refer to these skills as life skills. Executive function skills help you manage/accomplish everyday tasks such as getting dressed in the morning, arriving to school/work on time, and even how you address people/situations.

There are three core executive functions: **inhibitory control** (a cognitive process used to control impulses, thoughts, and behaviors to stimuli through attention and reasoning), **working memory** (ability to hold information in our minds for a short amount of time in order to accomplish something), and **cognitive flexibility** (the ability to adapt behavior to changing demands, priorities or perspectives). From these core executive functions come higher order executive functions which include: **Reasoning, Planning/Time Management, Organization, Goal setting, Metacognition, Perseverance, Sustained attention, Study Strategies/Test taking skills, Self-monitoring/ Evaluating, and Initiation.**



Parent Resources to Help Improve Children's Executive Function Skills

- **Havard’s Center on the Developing Child**
 - **A Guide to Executive Funtion**
<https://developingchild.harvard.edu/guide/a-guide-to-executive-function/>
- **College and Career Readiness link on WES/NLES websites**
 - <http://www.jgsc.k12.in.us/ccr4.html>



SEPTEMBER | 2019

North Liberty Elementary School



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

2

Labor Day
No School

3

Hamburger w/cheese
Steamed Broccoli
Oven Baked Fries
Diced Pears
Orange/Raspberry Sherbet

4

Soft Shell Taco/toppings
Refried Beans
Spanish rice
Golden Corn
Diced Peaches

5

Enter Text Here
Chicken Poppers
Dinner Roll
Garden Bar
Tater Puffs
Mixed Fruit

6

Personal Pan Pizza
Garden Bar
Green Beans
Pineapple Tidbits

9

Chicken Patty/bun
Steamed Broccoli
Golden Corn
Applesauce
Carnival Cookie

10

Pasta/meat sauce
Garlic Bread Stick
Garden Bar
Sweet peas
Mixed Fruit

11

Deli Ham Sub
Carrot / celery/ Ranch
Baked Beans
Sun chips
Peaches

12

Sloppy Joe
Green Beans
Oven Baked Fries
Mixed Fruit

13

Bosco Sticks/marinara
Garden Bar
Capri Blend Vegetables
Fruit
Chocolate or Vanilla Pudding

16

Brunch for Lunch
French Tst Sticks/syrup
Sausage Patty
Celery & Carrots
Hash Brown Potatoes
Baked Cinnamon Apples

17

Chicken & noodles
Dinner Roll
Green Beans
Peaches

18

Hot Ham & Cheese
Oven Baked Fries
Steamed Broccoli
Fruit

19 Walking Beef Taco w/cheese

Refried Beans
Spanish rice
Golden Corn
Diced Pears

20

Mini Corn Dogs
Garden Bar
Applesauce
Cookie

23

Hamburger/cheese
Steamed Broccoli
Oven Baked Fries
Pineapple Tidbits
Chocolate or Vanilla Pudding

24

Chicken Nuggets
Garden Bar
Green Beans
Dinner Roll
Mixed Fruit

25

Mac & Cheese Bowl/ham
California Blend Vegetables
Baby Carrots
Baked Cinnamon Apples

26

BBQ Pulled pork/bun
Tater Puffs
Creamy Cole slaw
Roasted Baby Carrots
Mixed Fruit

27

Pizza Variety
Garden Bar
Golden Corn
Diced Pears

30

All Beef Hot Dog
Garden Bar
Baked Beans
Applesauce

1

2

Menu subject to change

3

4

News

Reduced Lunch \$\$.40
Fully Pay Lunch \$2.10

Milk is included with all meals

Each student needs to take at least 3 options with one of them being a fruit or vegetable. Students are encouraged to take all 5 options.

Parents don't forget you can make payments and check your students account on Myschoolbucks.com

This institute is an equal opportunity provider