



SHAMROCK SHOUT OUT

FEBRUARY 2019



IMPORTANT EVENTS FOR FEBRUARY

5th...JGSC Board Mtg. 7 PM @UMS
11th – 15th...Book Fair Week
12th...Ice Cream Social 5:30-7:30 PM
15th & 18th...School in Session

19th...PTO Meeting 3:15 PM
19th...JGSC Board Mtg. 7 PM
21st...Math Bowl Competition @WES 5 PM
23rd...JGEF Gala @ Swan Lake



Book Fair Family Event: Tuesday, February 12, 5:30 – 7:30 pm Ice Cream Social

Need a study break or just a sweet treat? Come join us at the NLES Family event for some ice cream sundaes. This is a free family event, however, donations are welcome (syrups, whipped topping, brownies, cookies, etc.) The book fair will be open in the classroom across the cafeteria from 3:15-7:30 PM. After enjoying your treat stop by the Book Fair for another treat – Books! We hope everyone will come out for some ice cream and fun ☺ Questions contact Denise Scott 360-1119, smiles81675@yahoo.com Each classroom has a schedule for purchasing books thru the week. If you miss that date don't panic, let your homeroom teacher know and they will make accommodations to purchase a book. Online ordering "[here](#)" if interested.

Yearbook Sales Deadline is March 1

Cost is \$15.00 for a soft cover and options to build your own design. Checks made out to Lifetouch and NOT NLES. Special orders may be done online "[here](#)" with school code: 8883119

KDG Round Up 2019

We have a great school and families are excited about the opportunity to join our corporation. Spread the good news about March 13 at 6 PM. Reminder that eligibility for KDG is age 5 before August 1. Bring a birth certificate, health records, and other important documents.

Shamrock Grams and Carnation \$1 each

Shamrock Grams (attached) will be sold now thru March 1. They will be available at the Ice Cream Social on February 12. Shamrock Grams may be sent to students/staff at all JGSC buildings with March 15 being the delivery date.

Snow Make-Up Days

With the winter vortex causing school closing in the entire Midwest area, our built in make-up days will be utilized. February 15 and 18, March 19 and 22, and May 31 will be the last student day. Please make these adjustments in your family calendars. Progress reports will be pushed to this week and sent via email on February 8.

Register for "Girls on the Run" at NL Christian School

Forms are in the office for any girl in 3rd – 5th grade. The program is held at North Liberty Christian School (school bus is available) on Tuesday and Thursday from 3:00-4:30 PM. First practice is February 26th.

Registration is closing fast. Contact Gwen Beem – 574-279-1555 gwen@docautoinc.com or Jessica Cox 574-340-1721 mjcox@live.com

North Liberty Public Library

Check out the event calendar "[here](#)" for some upcoming opportunities at NL Public library. After hours event and Dragon Days look very exciting!

New IN Student Assessment called ILEARN

The attached document explains in more detail what to expect for this year. A few major change noticed are a new platform (how it looks for the students and staff) and one testing session window at the end of April-May. 3rd Grade IREAD3 assessment will not change and tested during the March 18-22 window.

NEW!

ILEARN Assessment Information for Families



5

Key Points for Families to Understand About Indiana's New Assessments



*“Educator-Created;
Student-Centered”*



1. What is ILEARN?

ILEARN is Indiana's **new online computer-adaptive assessment** designed to **measure your child's proficiency** of the Indiana Academic Standards in Grades 3–8, Biology and U.S. Government. ILEARN fulfills both state and federal legislative requirements as the accountability assessment for Indiana students.

Subject	Grade(s)
ILEARN English/Language Arts	Grades 3–8
ILEARN Mathematics	Grades 3–8
ILEARN Science	Grades 4 and 6
ILEARN Social Studies	Grade 5
ILEARN Biology End-of-Course Assessment (ECA)	High School*
ILEARN U.S. Government End-of-Course Assessment (ECA)(optional)	High School*

*Taken at the end of the course, regardless of grade level.



2. What is a computer-adaptive assessment and how does it benefit my child?

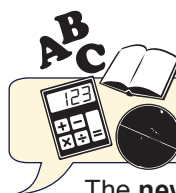
Computer-adaptive assessments adapt to each student's mastery of the content throughout the assessment. Every time a student answers a question, his or her response helps determine the next question presented. **The difficulty of the test will adjust to each student's skills**, providing a better measure of what each student knows and can do.

- ILEARN is a computer-adaptive assessment. For more information about computer-adaptive assessments, visit: <https://www.doe.in.gov/assessment/assessment-literacy>.



5. When will I receive score reports about my student's performance on ILEARN?

- Schools can access final scores and score reports on August 15, 2019 in the Online Reporting System. Beginning in 2019–20, reports will be available to schools within 12 days of students testing.
- Reports provide a scale score as an indication of overall student achievement in a grade level, as well as several subscores.
- Parents and guardians may request rescoring of open-ended items through the local school.



3. How does ILEARN support all students?

The **new online testing system** is **easy to use** and is more accessible to students who require **features or accommodations** while testing. New tools and resources are available to help students show what they know.

- Built-in glossaries allow students to select unfamiliar words and read their definitions. Glossaries are available in English, Arabic, Burmese, Mandarin, Spanish, and Vietnamese.
- Students are provided with authentic tools, such as spell check, a dictionary, and a thesaurus for use when responding to the writing task.
- The Desmos calculator (provided for Mathematics Grades 6–8) is available for students to practice using free of charge at: desmos.com.
- Spanish translations (stacked over the English version) are available for Mathematics, Science, and Social Studies.



4. What resources are available to help prepare my child for ILEARN?

- Indiana's Released Items Repository allows students to interact with released items and try some of the tools and features at: <https://www.doe.in.gov/assessment/ilearn-sample-items-and-scoring>.
- Indiana's ILEARN Portal provides information and resources for understanding the assessment at: <https://ilearn.portal.airast.org/>.
- The ILEARN for Families website answers questions about ILEARN at: <https://www.doe.in.gov/assessment/ilearn-families>.

Contact us at: INassessments@doe.in.gov with questions.



*Second Annual
Exceeding in Excellence Gala*

SATURDAY, FEBRUARY 23
AT SWAN LAKE RESORT

DOORS OPEN AT 6P.M. EST.
DINNER WILL BE SERVED AT 7P.M. EST.

————— *purchase tickets* —————

\$75 FOR TWO OR \$40 FOR ONE

TICKETS CAN BE PURCHASED AT THE ADMINISTRATION OFFICE



Stephanie Reynolds
College & Career Counselor
WES/NLES/Urey
sreynolds02@jgsc.k12.in.us

Hey SHAMROCK Families,

Thank you for partnering with us to help your student(s) be college and career ready. Here are some activities you can do with your child(ren) to continue a conversation about what they want their future to look like. Have Fun!!

Fill this out with your child(ren) and then talk about it:)

Interactive websites all
about careers!

Careers

When I grow up I want to be a...

I might also want to be...

I am choosing this career because...

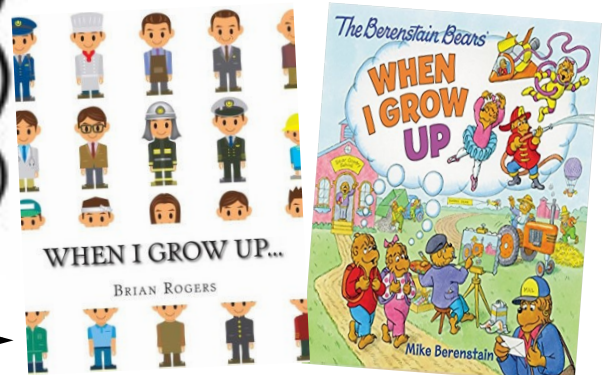
Three things I am good at are....

- 1.
- 2.
- 3.

MY FUTURE CAREER

Drive of your life, an interactive game from the Indiana Youth Institute, lets students custom-design their own car by answering questions about their personal interests, getting a list of careers that match those interests, and then “taking a drive” through each of those careers. Along the way, they meet real people via video working in those careers—learning about daily work life and the skills and education required.

Kids.gov, the US government’s official web portal for kids, provides an A–Z listing and links to more than 50 different career videos as well as interviews, games, and general career information. But watch out! This site is so rich in resources that you and your student could spend hours exploring everything from careers in brain Imaging to police dog training.



CHECK OUT THESE BOOKS !!

SHAMROCK GRAMS

To: _____

Grade: _____ Teacher: _____



NLES _____

WES _____

Urey _____

JGHS _____

From: _____ Message: _____

SHAMROCK GRAMS

To: _____

Grade: _____ Teacher: _____



NLES _____

WES _____

Urey _____

JGHS _____

From: _____ Message: _____

Register for Girls on the Run

Program Dates: February 25 - May 17, 2019

What is it? Girls on the Run is a curriculum based, after-school character development program designed for 3rd-5th grade girls of ALL fitness and ability levels. The 10-week curriculum inspires each girl to find and stay true to her REAL self. Groups of 8 to 15 girls meet twice a week with their trained, volunteer coaches to discuss important life lessons while playing fun running games. Girls on the Run emphasizes independent thinking, making healthy choices, positive group dynamics and problem solving. Every girl is encouraged to be her best self. The program finishes with the girls running or walking in a non-competitive 5K Celebration Presented by The South Bend Clinic on May 11, 2019.



For more information and registration visit:

www.girlsontherunmichiana.org



Location:

North Liberty Christian School

(Transportation by bus from NLES to NLCS)

Practice day/time:

Tuesdays & Thursdays from 3:00PM to 4:30PM

First practice is on Tuesday, February 26th!

Who to Contact:

Gwen Beem 574-279-1555 gwen@docautoinc.com

Jessica Cox 574-340-1721 mjcox@live.com
(Call, text, email)

Registration Timeline:

Open: January 1st to February 1st



Who we are

Girls on the Run® is a national 501(c)(3) nonprofit organization dedicated to creating a world where every girl knows and activates her limitless potential and is free to boldly pursue her dreams. Our 10-week program drives transformative, sustained change in the lives of third- to fifth-grade girls across all 50 states.

What we do

Using an intentional curriculum that integrates physical activity, our trained coaches teach girls critical life skills and strategies they can apply to all aspects of their lives.

Why it matters

- Girls' self-confidence begins to drop by age 9
- 50% of girls ages 10 to 13 experience bullying such as name calling and exclusion
- Physical activity levels decline at age 10 and continue to decrease throughout adolescence

Our results*

85%
CONFIDENCE
CARING
OR CONNECTION



GIRLS WHO WERE
AT THE START
INCREASED IN



BY MORE THAN
40%

97%
LEARNED CRITICAL
LIFE SKILLS



MANAGE
emotions

HELP
others



INTENTIONAL
decision-making

HOME

RESOLVE
conflict

SCHOOL

FRIENDS



Girls on the Run has a
POSITIVE IMPACT on girls during
the program and **BEYOND**.

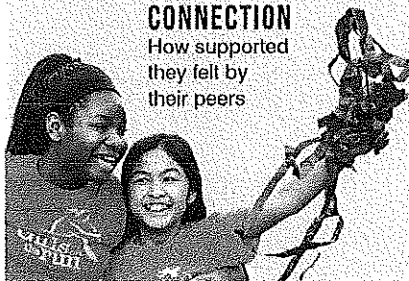
Girls on the Run makes a
STRONGER IMPACT than organized
sports or physical education
programs in teaching **LIFE SKILLS**.



Where girls made the greatest gains

CONNECTION

How supported
they felt by
their peers



CONFIDENCE

How much they
liked the person
they are



I will continue to
teach others what
I learned at
Girls on the Run,
and carry it with me
FOR THE REST OF MY LIFE.

Learn how you can change the life of a girl. Visit us at girlsontherun.org

*Results based on a 2016 independent study conducted by Positive Youth Development expert Maureen R. Weiss, Ph.D.

Spring Break Enrichment 2019

Dear parents,

Registration for the new Spring Break Enrichment is just beginning. Spring Enrichment will be held at Walkerton Elementary from March 25th thru March 29th. Our program will be open from 6:00am until 6:00pm. The cost of the program will be \$20 a day. Payments are to be made by March 15th to guarantee a spot in the enrichment.

A field trip is in the works but not set yet more details will be given closer to Spring Break.

Please fill in the schedule of days your child will be attending. Lunch count and the activities need an accurate head count. We are looking forward to a fun filled week of activities and learning.

Sincerely
Charman Dreessen

Please fill out the bottom portion and return to the B&A staff ASAP

Childs name: _____
Age _____ Grade _____
Parents name: _____
Address: _____
Phone: _____
Cell Phone: _____
Work Phone: _____
Emergency Contact: _____
Emergency Phone: _____

ALL Allergies _____

Dentist: _____ Phone _____
Doctor _____ Phone _____

3-25	3-26	3-27	3-28	3-29

Home & School

CONNECTION®

Working Together for School Success

January 2019



North Liberty Elementary
Melanie Heiser, Counselor

SHORT NOTES

A fresh start

Help your youngster begin 2019 on a positive note. As she returns to school after winter break, have her ease back into familiar routines. She may need gentle reminders to resume habits like setting an alarm before bed, packing a snack in the morning, or showing you papers from her backpack after school.

Everyday fitness

To inspire your child to lead an active lifestyle, look for ways to fit physical activity into his day. For instance, turn on upbeat music and dance while the two of you do chores. Or he could do jumping jacks while waiting for the microwave to beep.

DID YOU KNOW?

Laughing releases feel-good hormones that relieve stress. Take time each day to enjoy a good laugh with your youngster. Write a joke on a sticky note, and put it on her placemat at the dinner table. Share a funny video you find, or play a game that will make everyone laugh, such as charades or Pictionary.

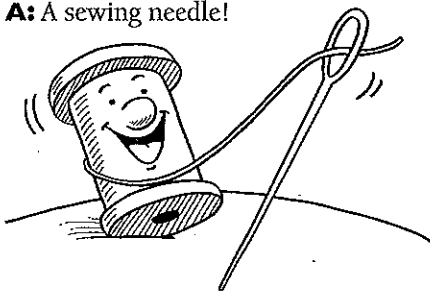
Worth quoting

"Children are our most valuable resource." *Herbert Hoover*

JUST FOR FUN

Q: What has one eye but can't see?

A: A sewing needle!



Read to succeed

Whether your child is solving a word problem in math or following instructions for a science experiment, strong reading skills play an important role. Here are activities to build his comprehension as he learns in three key subjects.

Math

Suggest that your youngster read a math story problem aloud and then retell it in his own words—leaving out the numbers! This allows him to focus on what the problem is asking him to do before he tries to solve it. *Example:* "A panda had a lot of bamboo. Then he ate some. Now he has less. How much bamboo does he have left?" He'll know that he needs to subtract.

Science

Diagrams, charts, tables, and other graphics help your child "see" science concepts. Encourage him to create his own visual aids. If he's reading about the

layers of the Earth, maybe he will draw a diagram and label the *crust, mantle, outer core, and inner core.*

History

Your youngster will go back in time by reading historical fiction about topics he studies. He'll feel as if he's walking the streets of ancient Greece, for instance, while also getting background information on people, places, and events. He might try a series like *Magic Tree House* (Mary Pope Osborne) or *Blast to the Past* (Stacia Deutsch and Rhody Cohon).♥



Stay in touch with teachers

Think of communication with your child's teacher as an ongoing conversation. Consider these tips.

● **Share the good.** Let the teacher know that your youngster enjoyed working on a project or that you liked the class play. Email her, or send a note to school with your child.

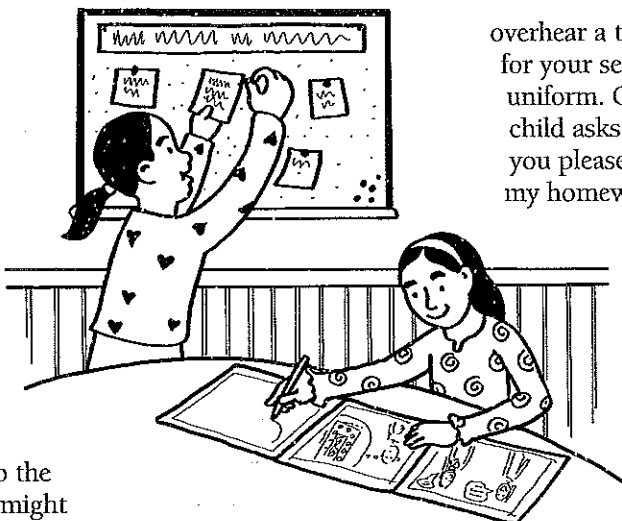
● **Work through problems.** If the teacher contacts you with a concern about your youngster, first listen to what she has to say. Respond calmly, and ask what you can do at home to help. Then, follow up with the teacher regularly to see how things are going.♥



What does respect mean?

Showing respect will be easier for your youngster if she knows what respect sounds like and looks like in everyday life. Try these ideas.

Make a “quote board.” Have your child label a poster board or a bulletin board “The Sounds of Respect.” When a family member hears respectful language, she can write it on a sticky note and add it to the board. For instance, your youngster might



overhear a teller at the bank say, “Thank you for your service” to a customer in a military uniform. Or maybe you’ll notice that your child asks her brother respectfully, “Could you please sing more quietly while I finish my homework?”

Draw a comic strip. Brainstorm ways people show respect, such as by keeping commitments or respecting others’ wishes. Then, your youngster can create a comic strip that illustrates one of the examples. Perhaps she’ll draw one panel that shows her arranging a get-together with a friend, a second panel where a different friend invites her to a movie she’s anxious to see, and a third with her sticking to her original plans. ♥

ACTIVITY CORNER

Adventures by mail

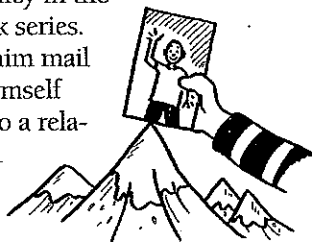
Your child can explore the world without leaving home! This activity turns him into a “flat traveler” — like Flat Stanley in the popular book series.

First, let him mail a photo of himself and a letter to a relative or friend who lives out of town. He

could write questions that will help him learn about the place, perhaps about the weather, language, foods, geography, or landmarks.

The person should mail back answers, along with photos and even tourist brochures or postcards. For instance, his aunt may snap a picture of your child’s photo on a snowy mountain or in front of a famous skyscraper.

Suggest that your youngster put everything in a scrapbook that he can read to remind him of the places “he” has been. Then, he can send his photo on another adventure with a different long-distance relative or friend! ♥



PARENT TO PARENT

Participating in class

My son, Sam, has always been a quiet kid. This year, his teacher told me that he rarely speaks up in class and prefers to work alone. So together, she and I came up with strategies to help Sam participate more.

Now as part of Sam’s homework, he decides on one question or comment about the material to share in class the next day. Practicing what he plans to say prepares him to speak up. Also, when the teacher assigns group projects, she tries to put Sam on a team that includes at least one student he knows well.

The teacher reports that Sam is speaking up more often. And the other day, he came home excited about a great idea his partner had for the diorama they’re working on together. ♥



Q & A Sharpen critical thinking

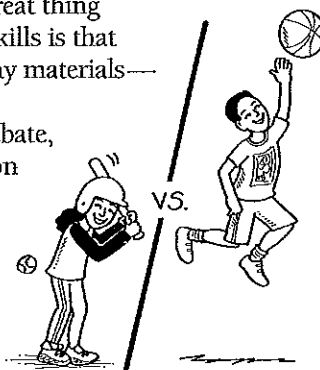
Q: At a recent curriculum night, the principal talked about critical thinking. Are there fun ways to work on this at home?

A: Absolutely! And the great thing about building thinking skills is that your child doesn’t need any materials—just her brain.

Try holding a family debate, with a twist. Ask a question like “Which is better, basketball or baseball?” Let each person answer, then argue in favor of the sport she *didn’t* choose. Your

youngster will need to think critically to take a view that’s the opposite of her own. For instance, a baseball fan might say that basketball is more fast-paced and exciting.

Or encourage your daughter to look at familiar situations in new ways. Have her pick a situation or an event (say, a snowstorm). Now take turns looking at it from others’ perspectives. How would a truck driver, a toddler, or a squirrel feel about the snow? ♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators,
a division of CCH Incorporated
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Home & School

CONNECTION®

Working Together for School Success

February 2019

North Liberty Elementary
Melanie Heiser, Counselor



SHORT NOTES

A parenting mission statement

Can you name the three most important things to you as a parent? Putting them in writing will help to guide your parenting. Fill in the blank in the sentence, "I'm raising a child who ____" ("is kind to others," "works hard in school").

Find learning treasures

A secondhand store offers more than clothing and household items—you can find learning tools there, too. Help your youngster look for gently used books or board games (check to make sure all the pieces are there). He might also find magnetic letters or numbers, arts and crafts supplies, and small whiteboards or chalkboards.

Practice cursive

If your youngster is learning cursive, suggest creative ways to practice. She could make nameplates for family members' bedroom doors or write greeting cards and thank-you notes in cursive. *Idea:* Encourage her to use cursive when she takes notes in class. It's faster because she doesn't lift her pencil off the paper after each letter.

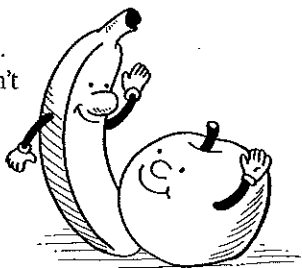
Worth quoting

"Joy is not in things; it is in us."
Richard Wagner

JUST FOR FUN

Q: What did the banana say to the apple?

A: Nothing.
Bananas can't talk!



Embrace empathy

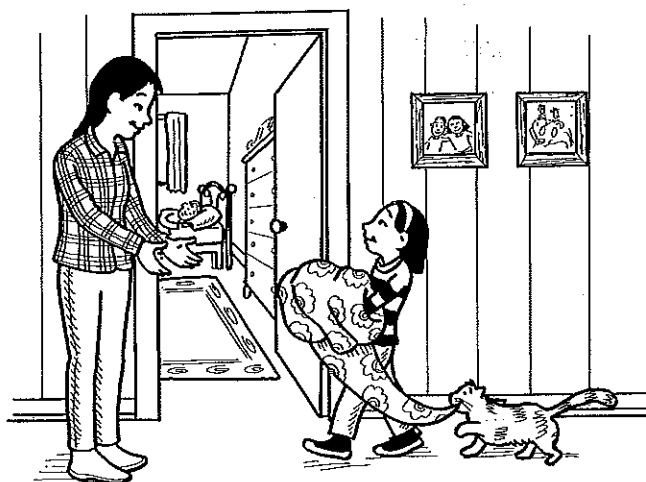
When Claire notices a classmate on crutches struggling with his books, she senses his frustration and offers to help. She has empathy—she can understand and share others' feelings. Build empathy in your child with these ideas.

Read feelings

Learning to identify other people's emotions is the first step toward feeling empathetic. Take turns acting out a feeling for family members to guess. For example, open your eyes and mouth wide to show fear. Or slump your shoulders and look down to display sadness. *Variation:* Draw faces on paper plates, and guess the emotions.

Create an "empathy identity"

Notice ways your youngster shows that she cares how people feel. You might say, "I can tell you feel bad that your brother is sick. It was nice of you to bring him a blanket." You could also point out others



showing empathy, too—in real life and in books and movies.

Respond appropriately

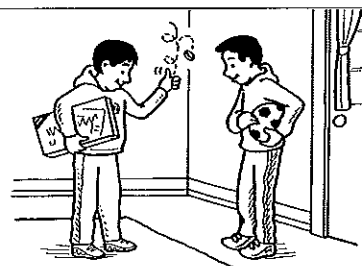
When someone is having a hard time (say, a friend's parents are getting divorced), your child may not know what to say. The good news? Sometimes people just want another person to listen and express empathy. Brainstorm honest responses like "I'm not sure what to say, but I'm glad you told me," or "I'm sorry this is happening. I'm here if you want to talk."♥

Let's collaborate!

Knowing how to collaborate with classmates will help your youngster work well and learn in a group. Try these tips to practice collaboration skills at home.

Balance speaking and listening. During family discussions, give each person a chance to talk. Your child should listen carefully so he can acknowledge what everyone says and build on their ideas. ("I liked what you said about _____. I think _____.")

Encourage compromise. If your youngster has a disagreement with a sibling or friend, such as whether to play indoors or outdoors, think of it as a learning opportunity. Ask them to think of a way they could both feel satisfied, perhaps by doing a jigsaw puzzle outside at a picnic table. Or they might flip a coin to decide which to do first.♥

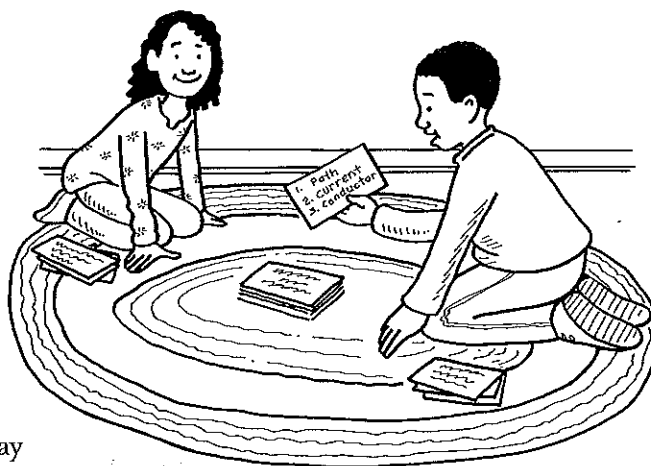


Mix-it-up study methods

Fresh techniques will breathe new life into your child's study sessions. Share these ways to add variety and help him stay motivated.

Create a mural

Suggest that your child hang a big sheet of paper on a wall. On it, he can write and illustrate facts, concepts, and procedures he's studying. Say his math test includes rounding numbers, he might write the rule ("If a number ends in 5–9, round up") in big orange letters across the bottom and add examples



in green going sideways up the mural. Let him design a new panel for each subject. He'll have a handy study tool—and a colorful piece of art.

Play with clue cards

Encourage your youngster to make and play a card game with a study partner. He could write each concept on a separate index card and list three clues on the back. For

"electric circuit," clues might include "path," "current," and "conductor." He can shuffle the cards and stack them clue sides up. Players take turns drawing a card, reading the clues, and saying what's on the other side. Keep the card if you're right—the person with the most cards wins. ♥

ACTIVITY CORNER



Write a picture book

Your youngster can use her imagination to retell a familiar story, then preserve her version in a homemade book! She'll practice experimenting with characters, setting, and plot as she writes.



First, let your child pick a story and think of ways she could put her own twist on it. She might write a plot based on *Charlie and the Chocolate Factory* (Roald Dahl) but use herself and her friends for the main characters. Or maybe she'll pick a story set in another country, such as *Madeline* by Ludwig Bemelmans, and have it take place in the United States.

Next, have your youngster write each sentence or paragraph of her story on a separate sheet of paper and illustrate it. Finally, invite her to read her book aloud to your family. ♥

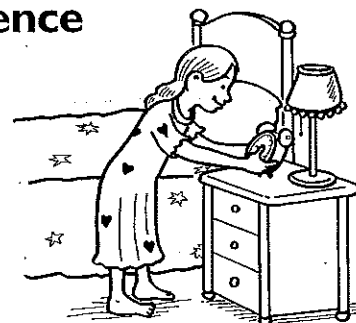
PARENT TO PARENT

Boost independence

Coaxing my daughter, Grace, through her routine on school mornings was no easy task. I decided that she needed to become more independent—and that our mornings could be more pleasant. So I've started having her get ready by herself.

I let Grace pick out an alarm clock and showed her how to set it. Then, on her closet door, we posted a list of her morning tasks, including getting dressed, brushing her teeth, and fixing her hair.

Now when we're both ready, we meet downstairs for breakfast before we head out the door. Our mornings are much easier, and I think Grace is proud of her newfound independence. ♥



Time for a cell phone?

Q: My fourth-grader says some of his friends are getting cell phones, and now he wants one. Are cell phones appropriate at this age?

A: Most kids this age don't really need a cell phone, since they're supervised by adults who carry phones. And owning a phone, especially one with internet access, is a big responsibility. To decide when to give your son a phone, first think about your family's budget. Also, consider how well he

follows safety rules and takes care of his belongings. Those are good indicators of how he will behave with a phone.

If you feel he's ready, you might start with a lower-cost one with limited features. Then, create guidelines. Perhaps he may use his phone only to call or text family members and close friends. Discuss consequences for breaking or losing it. And set times when his phone is off-limits, such as during family meals, in the hour before bedtime, and after lights-out. ♥



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NORTH LIBERTY**Honor Roll****2nd 9 Weeks****3rd Grade****DISTINGUISHED**

Lauren Ella Allsop
Abigail Ray Blount
Hayley Sue Chapman
Owen Kristopher
Czichilski
Tristen Michael Duquain
Lia Christine Ennis
Hazel Ros Mary Frazier
Elyssa Ann-Margaret
Frick
Layla Faith Kanoff
Charley Maddox LaBere
Parker Michael
Lauderback
Levi A Litteral
Marlin Matthew
Moseberry
Maison Wyatt Norvell
Hazel Elaine Peterson
Leslie Ann Roush
Katelyn Elizabeth Tiffany
Asher Ray Williams

REGULAR

Thomas Brian Alexander
Aaron Matthew Baney
Robert Anthony Allen
Barker
Asher Daniel Blosser
Aubri Booth
Preston Andrew Buss
Ellie Collins
Takoda Chase Dawson
Jessa Vera Duval
Hailey Ray Goble
Ethan Paul Guard
Emily Leah Harness

Calan Rylee Hart
Austin Charles Hittle
Mason Lee Jackson
Ethan Edward Landry
Lilli Marosz
Caleb Allen Martin
Elizabeth Paige Oakley
Caydence Lee Pena
Charlotte Anne Phillips
Bryce Payton Rauhen
Mia Kaylee Rhode
Callie Dayanara
Rodriguez
Grant Ryan Romer
Gianna Marie Rulli
Randi Rose Rutishauser
David Michael Shortt
Addyson Marie Smigielski
Giovanni Drake Thiele
Tanner Robert Tropp
Layne Jeffery Michael
VanVorst
Aidan Hunter Wernitz
Chelsey Mae Whitmer
Cammy Lynne Andrews

4th Grade**DISTINGUISHED**

Scarlett Annaliese
Franklin
Landon Timothy Richie
Aidan John Smith

REGULAR

Rylie Ann Albright
Logan Michael Alexander
Mackenzie Jamison
Banaszak
Addison Emily Beatty
Payton Lee Bohnke
Allie Elizabeth Brinkhoff
Kenzie Elizabeth Chizum
Alexia Louise Cox
Allison Diane Dennie
Lilah Grace Donlon
Hunter David Dupont

Daxton Lewis Fisher
Lydia Louise Goodsell
Mason Alexander Grove
Corbin Nicholas Hamrick
Dakota Lee Hickey
Cloey Elayne Hummel
Zalia Jade Kaser
Christina Grace
Laskowski
Miah Raye Lichtenbarger
Ava M Litteral
Emily Diane Nagler
Arieana Louann Palmer
Briendel Marie Philson
Finley Renee Seal
Levi Henry Spsychalski
Amelia Mae Stevens
Jackson Reed Taylor
Kamden Lee Tibbs
Kylie Rose Timm
Atticus Xavier Wakeman
Brayden James Whitmer
Myla Josephine Williams

5th Grade**DISTINGUISHED**

Ajay Herman Brinkhoff
Alyssa Buss
Morgan Rae Gill
Gabriel Lee Goodsell
Taylor Anne Jackson
Casandra Ilana Roush
Jacob Issac Scott
Arianna Noelle Stanley
Kassidy Mae Tibbs
Anna Loie Watson
Lillian Jo Whitmer
Delaney Michaela
Woods

REGULAR

Sarah C Beem
Kylie Rose Borton
Alexandra Leigh Cruz

Ethan Giszewski
Preston Eli Grove
Calli Morgan Hahn
Neya Le SePhera Haines
Rylee Grace Johnson
Evelyn Louise Kipp
Kaden Magregor Lang
Justin Joseph Leslie
Kinley Margaret MacLeod
Isaac Robert Matthews
Carly Michelle Mlekodaj
McKinley Platz
Peyton Radandt
Julia Michele Rudecki
Mackenzie Breanna
Sheldon
Payton Marie Thomas
Vincent Lee Tolleson
Tristin Clayton White
Blake Michael Wright

6th Grade**DISTINGUISHED**

Dylan Albright
Logan Bryant
Brody Chapman
Ethan James Craft
Cheyenne Elizabeth
Kinyon
Makayla Anne Laskowski
Alainna Pittman
Michael Paul Solymosi
Alex Stuber
McKenzie Grace Timm
Madysen Jeanette
Whitmer
Delaney Williams
Kelsey Eileen Yelaska

REGULAR

Beau Wallace
Aschenbrenner
William Baker

Nicholas Beem
Elijah Beeney
Shade Beuley
Dakota Michael Brown
Sophie Jane Coppens
Jake C Duval
Avery Michael Franklin
Liriel Elizabeth Geist
Hailey Giszewski
Jonathan Michael
Griesinger
Luccia Hildreth
Brody Thomas King
Drew Harry Scott King
Makinzie Ann Kline
Jayden Leitch
Ian Gregor McNeill
Alanna Sue Meersman
Abigail Jean Norvell
Ryder Gene Patrick
Faith Diane Reynolds
Sarah Joan Rippey
Maxwell Edward Roush
Sienna Amelia Scott
Savannah Lee Selner
Grace Elizabeth Sharpe
Anna Louise Shoue
Carisa Jane Steward
Pacience Christine Stock
Julian Rockne Stuart
Oscar Villa
Trevor Alexzander
Wernitz



FEBRUARY 2019

North Liberty Elementary School

\$0.40 for reduced price \$2.10 for full price

Monday

Tuesday

Wednesday

Thursday

Friday

4
"Breakfast for Lunch"
French Toast Sticks
With syrup
Turkey Sausage Links
Tater Tots
Peas
Applesauce*

5
Chicken Fries
Garlic Twist Breadstick
Steamed Broccoli*
Golden Corn
Diced Peaches*

6
Sloppy Joe W/ WG Bun
Baked Beans
Garden Bar*
Mixed Fruit*
Apple

7
Chicken Nuggets
Sidewinder Fries
Celery Sticks W/ Peanut Butter
Pineapple Tidbits
Orange

1
Mini Corn Dogs
Roasted Baby Carrots
Celery w/ peanut butter
Diced Pears
Orange

8
Deli Trio Sub
Baby Carrots W/ Ranch
Sliced Cucumbers & Zucchini
Diced Pears*
Sun chips

11
Pizza Meatball Sub
Baked Beans
Peas & Carrots*
Applesauce*
Orange

12
Chicken N Noodles
Dinner Roll
Mashed Potatoes*
Steamed Broccoli*
Diced Peaches*

13
Grilled Cheese Sandwich
Vegetable Soup
Green Beans
Mixed Fruit*
Apple

14
Flame broiled Hamburger
W/ WG Bun
Golden Corn
Garden Bar*
Diced Pears*
Valentine's Day Ice Cream Cup

15
Orange Chicken
Uncle Bens Brown Rice
Roasted Baby Carrots*
Pineapple* & Mandarin Oranges*
Fortune Cookie

18
Chicken Quesadilla
With Salsa
Green Beans*
Baby Carrots* with Ranch*
Applesauce*

19
"Nacho Tuesday"
Tortilla Chips* Taco Meat*
Jalapeno* Sour Cream* Salsa*
Golden Corn
Refried Beans
Diced Peaches*

20
Cheesy Meatloaf Sandwich
Mashed Potatoes* w/ Gravy
Garden Bar*
Mixed Fruit*
Apple

21
Ballpark Beef Hot Dog
Baked Beans
Celery Sticks*
With Peanut Butter
Pineapple Tidbits*
Orange

22
Chicken Fajita
Peppers & Onions*
Steamed Broccoli*
Spanish Rice
Diced Pears*

25
BBQ Rib
W/ WG Sub bun
Potato Wedges
Capri Blend Veggies
Applesauce*

26
Chicken Alfredo
Garlic Twist Breadstick
Corn
Green Beans*
Diced Peaches*
Apple

27
Pepperoni or Cheese Pizza
Peas* & Carrots*
Garden Bar*
Mixed Fruit*
Baked Cinnamon Apples*

28
BBQ Chicken* W/ WG Bun
Baked Beans
Mashed Potatoes
Pineapple Tidbits
Chocolate or Vanilla Pudding

MY
SCHOOL
BUCKS

PAY FOR MEALS ONLINE

MySchoolBucks.com

This institute is an equal opportunity provider
Each meal comes with 8 ounces of fat free or low fat milk
All students must take at least 3 items and at least 1 needs to be a fruit or vegetable
Anything marked with * is a Gluten Free Item. Menu is subject to change.





FEBRUARY | 2019

Walkerton, North Liberty & John Glenn Breakfast

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

28	29	30	31	1 Yeast Donut String Cheese Fruit Juice Fruit
4 Dutch Waffle Yogurt Fruit Juice Fruit	5 Breakfast Pizza Fruit Juice Fruit	6 Cinnamon Blueberry Stick Fruit Juice Fruit	7 Egg & Cheese Muffin Fruit Juice Fruit	8 Mini Chocolate or Powdered Sugar Donut Cheese Stick Fruit Juice Fruit
11 Pancake Wrap Fruit Juice Fruit	12 Scrambled Eggs Toast w/ butter Fruit Juice Fruit	13 Assorted Muffins Cheese Stick Fruit Juice Fruit	14 Chocolate Chip Mini Pancakes Yogurt Fruit Juice Fruit	15 Yeast Donut String Cheese Fruit Juice Fruit
18 Cheese Omelet Toast w/ butter Fruit Juice Fruit	19 Cinnamon Sugar Bosco Sticks Fruit Juice Fruit	20 Chocolate Filled Crescent Fruit Juice Fruit	21 French Toast Sticks Syrup Fruit Juice Fruit	22 Yeast Donut Yogurt Fruit Juice Fruit
25 Dutch Waffle Yogurt Fruit Juice Fruit	26 Breakfast Pizza Fruit Juice Fruit	27 Cinnamon Blueberry Stick Fruit Juice Fruit	28 Egg & Cheese Muffin Fruit Juice Fruit	1

Reduced Price \$.30
Full Price \$1.30

Each meal comes
with choice of fat
free or low fat milk

All students must
take at least 3
items and at least
1 must be fruit

Assorted cereal is
also available daily

Menu is subject to
change