# SHAMROCK Shout SEPTEMBER 2018 

## Special Events

$3^{\text {rd }}$ - NO School - Labor Day
$4^{\text {th }}-$ JG School Board Meeting 7 PM
$6^{\text {th }}-$ NLES Picture Day
$11^{\text {th }}-$ NLES PTO Meeting @ 3:15 PM Library
$14^{\text {th }}$ - Progress Reports emailed
$18^{\text {th }}-$ Putt Putt Trip $4^{\text {th }}$ Grade (rain date $19^{\text {th }}$ )
$18^{\text {th }}-$ JG School Board Meeting 7 PM
$21^{\text {st }}-$ Chippewa Bowling Trip $5^{\text {th }}$ Grade
$21^{\text {st }}-23^{\text {rd }}$ Falloween Festival
$24^{\text {th }}-$ No School
$28^{\text {th }}-\mathrm{KDG} \& 1^{\text {st }}$ Gr. Ancilla College field trip
$29^{\text {th }}$ - Purdue Varsity Glee Club Performs at JGHS 7PM

## Office Reminders


#### Abstract

Absence: Being at school is one of the single greatest influences on a student's ability to succeed in school. In the event that your child is sick, please contact the office 574-656-8123 prior to 8:30 AM with reason of illness or scheduled appointments. Doctor excuse notes are required with any appointment for proper documentation.


Transportation Change: Need written note with name and address for bus/car. If calling, notify office before 2:00 PM . A weekly plan is encouraged in place of daily changes that may cause confusion with students.

Entering School: The main office doors are open at 7:35 to enter the building. All students wait in the entryway for the 7:45 Breakfast and 7:53 classroom bell. We have adult supervision at 7:35 so do not come too early. I appreciate your support and cooperation.

## AM \& PM Car Riders

Thank you to all for your patience at the car rider zone. We ask that all vehicles enter on M ill St. This will simplify traffic patterns when busses leave and walkers cross the road. The pace of drop off depends on everybody following procedures. We ask that you pull ahead as far as possible in the drop off zone. Have your child (ren) exit the right side of the vehicle and walk along the sidewalk to the entrance. If you wish to walk your child to the door, you can park in a diagonal parking spot and meet your child on the sidewalk. This means no parking along the drop off lane by the sidewalk.

## NLES PTO Board

PTO Executive Board M embers
President: M elinda Frick
Vice President: Angie Harness
Treasurer: Kelli Craft
Secretary: Heather Harrison
Staff Reps.: Lyn Sumpter, Chris Houston, Randy Romer
The 1st public meeting will be Sept. 11 at 3:15 in the library and all parents are welcome to attend.

## $5^{\text {th }} \& 6^{\text {th }} \mathbf{G r}$. INTRAM URALS

Like last year, we are rotating $5^{\text {th }}$ and $6^{\text {th }}$ grade intramurals. September 28 will be $6^{\text {th }}$ grade only then October 5 is $5^{\text {th }}$ grade in that order. Permission slips will be handed out the week before and need to be returned to participate for the remainder of the year. Pickup is at 4 PM .

## FROZEN FRIDAY for Grades 4-6

Frozen ice cream bars (\$1) will be available every Friday for students in Gr. 4-6 this year. The funds help to support the PLTW - Gr. 4-6 Science class and Robotics Club supplies throughout the year.

## Falloween Festival 2018

Please mark your calendars for the weekend of Sept. 21-23 for the Falloween Festival. It will be held on the grounds of John Glenn High School. Highlights of the festival include: midway rides, fireworks, parade, lots of food, games, music and much more. Over \$240,000 has been raised for student scholarships dating back to 2009. More information can be found at... www.falloweenfest.com

## Grandparents and Very Important People

 October 1-3rd and 6th Grade 8:30-9:30 AM October 2-1 ${ }^{\text {st }}$ Grade 8:30-9:30 AM October 3-4 $4^{\text {th }}$ Grade 8:30-9:30 AM October $4-2^{\text {nd }}$ and $5^{\text {th }}$ Grade 8:30-9:30 October 5 - KDG 8:30-9:30 AM Pictures, book Fair, snacks and classroom activities are planned for the morning.
# Home\&School Working Together for School Success 

## A great beginning

The story of your child's school year is about to unfold. A strong opening chapter will help to set the tone for a great year. Try these strategies.

## Introduce the characters

Your youngster's teacher will play an important role in his hife this year. Write her a short note, and attach a picture of your family. You might mention your child's hobbies, favorite school subjects, and family members' names. Also, find out how the teacher prefers to be contacted. Getting to know each other now will help you work together in future "chapters."

## Get to know the setting

Invite your youngster to tell you about his classroom, the library, and other places at school. What decorations hang on the walls? What books or games are on the shelves? When possible, see for yourself by going to events like book fairs and
math nights. Idea: Encourage him to draw you a picture of his classroom to hang on the refrigerator.

## Enjoy the plot

Attend back-to-school night to find out what your child will learn this year. Then, plan family outings or activities related to the topics. If he'll study your state's history, you could visit historic sites. Or if there's a plant unit, let him help you work in the garden or plant seeds in pots. $\mathbf{Y}$

## Routines that stick

Little habits make a big difference in the kind of day you and your youngster have. Here are things each of you could do to create routines for smooth days.
Your child can: Make a picture chart of what she needs to do every morning, afternoon, and evening. She might draw a backpack as a reminder to show you papers she brings home. A picture of a
 violin could prompt her to practice her mstrument.
You can: Have her go to bed in time to get 9-11 hours of sleep and to eat a healthy breakfast in the moming. Set aside downtime after a busy day (perhaps 20 minutes when she gets home) so she'll be recharged for homework, chores, and family time.

## Strengthen social skills

School is more pleasant for everyone when children share classroom materials and compromise to solve problems. Consider this advice for improving your youngster's social skills so she learns to get along with others now and later.

## Practice sharing

Do activities with your child that require sharing. For example, color together, and let her

ing for ways to find middle ground at home. Say she and a sibling argue over what book they'd like you to read at bedtime. They could take turns choosing a story every other night or ask you to read one chapter from each book. If they can't compromise, offer a suggestion like reading a book you pick. $\varphi$


I used to play outside all the time when I was little, but my sons never seem interested in leaving the house. One day, while reminiscing with my sister about all the fun we had outdoors as kids, an idea struck me.

I labeled a
bin "Outdoor fun" and put it near the front door. Then, I asked my boys to fill it with
 things to play with outside. They found a yo-yo, balls, a Frisbee, a jump rope, and sidewalk chalk. I added a magnifying glass, a jar for collecting rocks and other treasures, and a bucket and shovel for digging in the dirt.

Having this bin in plain sight reminds my sons how much fun it is to play outside. I love seeing them using their imaginations ontdoors and getting exercise. And surprisingly, they're not asking for screen time as often. ${ }^{\text {Y }}$

| $\mathbf{O} \mathbf{U}$ R P U R P O S E |
| :---: |
| To provide busy parents with practical ideas |
| that promote school success, parent involvement, |
| and more effective parenting. |
| Resources for Educators, |
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## Attention stretchers

## Boost your child's attention

 span with these hands-on ideas that use everyday materials:- Create a "spiderweb." Have everyone stand in a circle with one person holding a ball of yarn. That person grasps one end of the yarn and tosses the ball to any other player. Your youngster must pay attention so he'll be ready when the ball comes his way. Toss it back and forth enough times, and your child will be delighted by a giant web of yarn!
- Try this classic game that requires focus. You'll need three cups and a small toy like a plastic frog. While your youngster watches, put the toy under one cup. Now slide the cups around for 30 seconds, constantly mixing up their order. Can your child tell you which cup the toy is under? Then, let him try to stump you. Idea: For a bigger challenge, increase the time or add more cups.


## Gym-NEWS-ium

Here is a preliminary schedule of what will be happening in PE Class at NLES this year.

| 2018/2019 NLES PE Class Schedule |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Day | K\&1 | 2\&3 | 4 | 5 | 6 |
| 1 | Day One Intro | Rock, Paper Scissors | Rock, Paper Scissors | Rock, Paper Scissors | Rock, Paper Scissors |
| 2 | Perceptual Motor | Tennis | Golf | Bowling | Archery |
| 3 | Perceptual Motor | Tennis | Golf | Bowling | Archery |
| 4 | Perceptual Motor | Tennis | Golf | Bowling | Archery |
| 5 | Perceptual Motor | Tennis | Golf | Bowling | Archery |
| 6 | Perceptual Assessment | Olympics | Golf | Bowling | Archery |
| 7 | Perceptual Assessment | Olympics | Field Trip <br> Putt Putt | Bowling | Archery |
| 8 | Bean Bags | Throwing and Catching | Olympics | Bowling | Archery |
| 9 | Bean Bags | Throwing and Catching | Olympics | Bowling | Archery |
| 10 | Bean Bags | Throwing and Catching | Olympics | Field Trip Bowling Alley | Archery |
| 11 | Bean Bags | Throwing and Catching | Tennis or Roller skating (Every Third Year) | Pickle Ball or Roller skating (Every Third Year) | Badminton or Roller <br> Skating (Every Third Year) |
| 12 | Bean Bags | Throwing and Catching | Tennis or Roller skating (Every Third Year) | Pickle Ball or Roller Skating (Every Third Year) | Badminton or Roller <br> Skating (Every Third Year) |
| 13 | Bean Bags | Throwing and Catching | Tennis or Roller skating (Every Third Year) | Pickle Ball or Roller <br> Skating (Every Third Year) | Badminton or Roller <br> Skating (Every Third Year) |
| 14 | Balls | Basketball | Tennis or Roller skating (Every Third Year) | Pickle Ball or Roller <br> Skating (Every Third Year) | Badminton or Roller <br> Skating (Every Third Year) |
| 15 | Balls | Basketball | Tennis or Roller skating (Every Third Year) | Pickle Ball or Roller Skating (Every Third Year) | Badminton or Roller <br> Skating (Every Third Year) |
| 16 | Balls | Basketball | Tennis or Roller Skating (Every Third Year) | Pickle Ball or Roller Skating (Every Third Year) | Badminton or Roller <br> Skating (Every Third Year) |
| 17 | Balls | Football | Square Dance | VolleyBall | Review Sports |
| 18 | Balls | Football | Square Dance | VolleyBall | Review Sports |
| 19 | Scooters | Soccer | Square Dance | VolleyBall | Review Sports |
| 20 | Scooters | Soccer | Square Dance | VolleyBall | Review Sports |
| 21 | Scooters | Soccer | Square Dance | VolleyBall | Review Sports |
| 22 | Scooters | Frisbee | Square Dance | VolleyBall | Review Sports |

## 2018/2019 NLES PE Class Schedule

| Day | K\&1 | 2\&3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | Scooters | Frisbee | Square Dance | VolleyBall | Leisure Sports |
| 24 | Scooters | Frisbee | Square Dance | VolleyBall | Leisure Sports |
| 25 | Wall Climbing | Parachutes | Hockey | Tinkling/Bands | Leisure Sports |
| 26 | Wall Climbing | Parachutes | Hockey | Tinkling/Bands | Leisure Sports |
| 27 | Wall Climbing | Parachutes | Hockey | Tinkling/Bands | Leisure Sports |
| 28 | Wall Climbing | Scooters | Hockey | Tinkling/Bands | Juggling/Reflex |
| 29 | Wall Climbing | Scooters | Hockey | Tinkling/Bands | Juggling/Reflex |
| 30 | Noodles | Scooters | Hockey | Tinkling/Bands | Juggling/Reflex |
| 31 | Noodles | Wall Climbing | Wall Climbing | Wall Climbing | Wall Climbing |
| 32 | Noodles | Wall Climbing | Wall Climbing | Wall Climbing | Wall Climbing |
| 33 | Noodles | Wall Climbing | Wall Climbing | Wall Climbing | Wall Climbing |
| 34 | Parachutes | Wall Climbing | Wall Climbing | Wall Climbing | Wall Climbing |
| 35 | Parachutes | Wall Climbing | Wall Climbing | Wall Climbing | Wall Climbing |
| 36 | Parachutes | Speed Stacks | Fun Fitness | Fun Fitness | Fun Fitness |
| 37 | Speed Stacks | Speed Stacks | Fun Fitness | Fun Fitness | Fun Fitness |
| 38 | Speed Stacks | Speed Stacks | Fun Fitness | Fun Fitness | Fun Fitness |
| 39 | Jump Ropes | Speed Stacks | Fun Fitness | Fun Fitness | Fun Fitness |
| 40 | Jump Ropes | Hoops | Fun Fitness | Fun Fitness | Fun Fitness |
| 41 | Hoops | Hoops | Fitness Grams | Fitness Grams | Fitness Grams |
| 42 | Hoops | Hoops | Fitness Grams | Fitness Grams | Fitness Grams |
| 43 | Tumbling | Bowling | Fitness Grams | Fitness Grams | Fitness Grams |
| 44 | Tumbling | Bowling | Fitness Grams | Fitness Grams | Fitness Grams |
| 45 | Bowling | Bowling | Fitness Grams | Fitness Grams | Fitness Grams |
| 46 | Bowling | Bowling | Fishing | Mini Parachutes | Dance |
| 47 | Bowling | Jump Ropes | Fishing | Mini Parachutes | Dance |
| 48 | Bowling | Jump Ropes | Fishing | Noodles | Dance |
| 49 | Striking | Jump Ropes | Fishing | Noodles | Dance |
| 50 | Striking | Striking | Gymnastics | Noodles | Track |
| 51 | Striking | Striking | Gymnastics | Frisbee | Track |
| 52 | Dance | Striking | Gymnastics | Frisbee | Track |
| 53 | Dance | Rythmn Sticks | Gymnastics | Frisbee | Track |
| 54 | Dance | Rythmn Sticks | Games | Games | Games |
| 55 | Track and Field | Noodles | Games | Games | Games |
| 56 | Track and Field | Noodles | Games | Games | Games |
| 57 | Field Day Games | Field Day Games | Field Day Games | Field Day Games | Field Day Games |
| 58 | Field Day Games | Field Day Games | Field Day Games | Field Day Games | Field Day Games |
| 59 | Field Day Games | Field Day Games | Field Day Games | Field Day Games | Field Day Games |
| 60 | Games | Games | Games | Games | Games |
| 61 | Games | Games | Games | Games | Games |



## Mega Wristband

 Unlimited rides during the entire Falloween Fest only $\$ 44.00$
## 1 Day Wristband

Unlimited Rides - One Day only \$17 (advance sale) Onsite: \$23 Saturday/\$22 Friday \& Sunday

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\text { Rides } 2018
$$


*Some rides may require tickets plus a wristband.
... and more!


Race for Reading

## 5K $\boldsymbol{\xi}$ Fun Run

## Benefitting Marshall County Reading Council

Come support literacy in our community by running or walking in this benefit race (untimed). Monies collected will be used to:

- Support the Young Puthors Conference for local school kids to meet a real author.
- Provide books for our Books for Babies program which gives two free books to newborns in Marshall County.
First finisher of each race will receive a Barnes $\xi$ Noble gift card.


## September 22nd, 2018

Centennial Park (by the new tennis courts)-Plymouth, IN
Fun Run @ 10:30~5K 10:45 (following fun run)
Early Registration: 5K - \$15 \& fun run \$10

## Race day: 5K-\$20 \& fun run \$13

Register at:
http://runsignup.com/raceforreading5k
*Donations also accepted through the online registration page.*
T-shirt guarantee through Sept. 7th
*Silent Auction-winners announced after the racel.* **Delicious food from Chubby Buddies BBQ on site** ***Better World Books book mobile on site**

## Stephanie Reynolds College \& Career Counselor

North Liberty Elementary Walkerton Elementary Urey Middle School sreynolds02@jgsc.k12.in.us


## Career Development is a lifelong process that begins in childhood.

## FREE Career Exploration Activities

1. Name as many jobs/ careers as you can.
2. Play "I Spy" careers in the car and during trips/errands.
3. Visit different careers in the community.
4. Check out books about careers at your local library.
5. Take your child to visit your/family's place of work.
6. Interview family members about their careers and keep a journal. Share your career story too.
7. Create a collage/vision board with career interests.
8. Work with your child to explore career with hands-on learning activities such as cooking, yard work, sewing, carpentry, and more!


Know•Explore•Plan•Go!

Parents/Families are KEY
"When adolescents perceive their parents/ families have high educational expectations for them, adolescents are likely to have higher aspirations for themselves."

Taylor \& Harris, 2004


Many students by the age of 10 believe they may have already made decisions that will impact their future career choices.

Help your student get to KNOW themselves and EXPLORE careers early on so they can learn to PLAN for their future and GO for their dreams!


Make the Home a Workplace
-Teach positive work values
-Encourage children to want to work
-Give children age appropriate chores and home responsibilities.
http://infographicaday.com/printable-age-appropriate-chores-for-kids/

## C\&CR...What's coming up!

$\Rightarrow$ Career Cluster Lessons with handson activities-6th grade
$\Rightarrow$ One-on-one meeting with C\&CR counselor for career assessment with 6 th grade students
$\Rightarrow$ Monthly Career Speakers
$\Rightarrow$ College Visit to Bethel-5th grade
$\Rightarrow$ College Visit to Purdue-6th grade
$\Rightarrow$ All the Places I'll Go Career Video Contest for 5/6th grades

## ${ }^{23}$ GO CONTTDENTLY

 IM THE DiRESTION OF YOUR LivE TME Lifg YOUTVE TMBGIMED." - MEMRY DAVII THOREIU



As the academic attendance coach, I provide supplemental executive function lessons to 5th and 6th grade students who did not pass I-STEP the prior school year, as well as check-in with students who have frequent absences.

## The Importance of Time Management

Teaching your child time management skills can help them become more successful students, that blossom into prosperous adults. "Time management is the coordination of tasks and activities to maximize the effectiveness of an individual's effort." The purpose of time management is to help students get more work, and better work done in less time. Students who do not organize their time often find themselves hurrying to finish projects/homework leaving them feeling overwhelmed and stressed.

## In order for students to be successful in time management they must first have an understanding of time. This can be achieved by:

- Having students make an estimate of how long they think it will take them to do an everyday task, and then time them completing the task so they know exactly how long it takes them
- Giving them time estimates based upon something they already know (like TV shows/movies, how long it takes to make food items, sports, familiar trip distances)
- During the day have your student guess what time it is without looking at the clock, and then have them look at the clock to see how accurate they were.


## Students must also know how to break down assignments/projects/activities. This can be achieved by:

- Having students separate into have to's and want to's
- Have to- these tasks are to be completed in a timely manner to avoid consequences (homework, projects, chores, work)
- Want to- these tasks are more flexible, and usually do not have time constraints (hanging out with friends, playing video games, watching tv)
- Have students break down assignments into tasks:
- After students breakdown their assignments, have them assign times to each task. When assigning times to tasks, have your student recall if they had done a task/or assignments like this before.
- If they have, instruct them to use the time from the prior assignment as a guide to estimate how much time this task will need.
- If they haven't, instruct your student to make their best educated guess. Make sure they time it so they will have a reference for the future.


## SEPTEMBER <br> 2018

## North Liberty Elementary School



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