# SHAMROCK SHOUT OUT April 2017 

IMPORTANT EVENTS FOR APRIL

$3^{\text {rd }} \ldots$ JGSC Board Meeting 7 PM<br>$11^{\text {th }} \ldots$..PTO Meeting 3:15 Library<br>$12^{\text {th }} \ldots$...Band Concert 6 PM JGHS Auditorium<br>$14^{\text {th }} \& 17^{\text {th }} \ldots$ No School - Snow Make-Up Days

## CALLING ALL OUTSIDE - DISTRICT STUDENT REQUESTS FOR 2017-2018

We ask that all families living outside of the John Glenn School Corporation fill out the 2017-2018 request to attend school for next year. Follow these steps: 1. Go to http://www.jgsc.k12.in.us/ and below the address has information or click on link to complete this form (you can click on "this form" as well)

## $5^{\text {th }}$ Grade Beginning Band Recruitment for next year as $6^{\text {th }}$ graders

Thursday, April 6th - Petting Zoo for students in Cafeteria 1:00 PM Wednesday, April 19th - Band Parent Meeting at JGHS Auditorium 7:00 PM Wednesday, April 26th - NLES Evening Instrument Fittings in Library 3:00-6:30 PM

## NLES 2017 Fun Fair - Make a Splash! Come to the Beach!

Mark your calendar for April 21 from 5:00-8:00 PM. NLES PTO parents and staff volunteer their time and efforts to help raise funds for all the wonderful events and initiatives we offer to our Shamrock students. Keep selling the raffle tickets. Contact Mrs. Beeney in the office if you need more tickets.

## April 13 Raffle Ticket Deadline for Student Prizes

Wristband Kickoff is underway for $\$ 15$, which includes all games with the exception of the Photo Booth (1 ticket each time) Ken's Balloons ( 2 tickets) and Mooney's Ice Cream ( 2 tickets per cup). You may purchase wristbands and tickets in the NLES Office April 3-21. Tickets also on sale the night of Fun Fair. Shamrock basket raffles will also be on sale that night - make it easy and bring your address labels for easy contact.

## Blessing in a Backpack - Rise'n Roll Fundraiser

Blessings in a Backpack will be doing their $3^{\text {rd }}$ Annual Mother's Day weekend fundraiser. Product catalogs will be sent home in backpacks mid-April. Cookies and pies are back in addition to the usual donuts, cinnamon rolls, apple fritters and crunches. New items this year include granola bars and cream cheese muffins. Contact Julie Brinkhoff or Tracie Patrick for more information.

## NLES and WES Joint Lock-In A Big Success!

February 10 was a big evening around here! We had 450 elementary students attend the first ever NLES and WES JOINT Lock In Event at John Glenn High School!

Students had their choice of many activities throughout the evening from a huge inflatable obstacle course to giant versions of Kerplunk, Jenga, Tic Tac Toe, and Twister. Elaborate face painting was a crowd favorite-three stations with multiple painters at each were FULL the entire evening. Some students enjoyed the Dodge Ball Station for hours! With 10-15 balls flying, the games were epic. The Human Hungry Hungry Hippos was hilarious to watch and to play! There were two movies showing, as well.

Thank you to the many high school and middle school National Honor Society and Junior Honor Society volunteers. A HUGE thank you to the 50+ staff and spouses who gave an entire Friday evening to chaperoning, playing, laughing, and crafting with these K-6th graders. Thank you, parents, for supporting the event. The proceeds from the registration and concessions will help to fund our upcoming author visit (April 2017).

## Girl Scout Troop 292

This NLES Troop is sponsoring a necessity drive to benefit towns of North Liberty and Plymouth Pantries. Items such as shampoo, toilet paper, cleaning supplies etc. may be dropped off at front entrance of NLES.

## NORTH LIBERTY ELEMENTARY FUN FAIR



April 21, 2017•5:00-8:00 p.m. id

## Games • Photo Booth • Concessions

 Shamrock Raffle • Bounce HouseBIG PRIZE ITEMS<br>- Xbox 360 • Phillips 55" 4K HDTV

- Fit Bit Alta • Vizio Sound Bar • Beats Headphones - Cash prizes of $\$ 500, \$ 300$ and $\$ 100$


## Supported by North Liberty PTO

Tickets available for purchase for prize items $\$ 1.00$ each or 6 for $\$ 5.00$ Do not need to be present to win. Proceeds support North Liberty Elementary School

## The Swoop Scoop

"Swoop" is a nickname for our Title I Program. Students in grades K-3 may qualify for extra reading support each semester thanks to a federally funded program for which JGSC qualifies.

Swoop Groups are busy Mondays through Fridays! Mrs. Weiss and our instructional aides work within K-3rd grade reading classes offering extra help for reading. Some students work in the Swoop room in the afternoons for half hour periods. The students work in consistent small groups with reading lessons led by Mrs. Weiss or an instructional aide.

## Swoop Group Spotlight



## Marshall County Reading Council Young Authors' Conference

Author Patricia Polacco has written over 115 books! JGSC is hosting the event this year. Patricia Polacco will be visiting with students at NLES April 11 and featured at the MCRC YAC April 13 at WES 6pm. Please mark your calendars for the evening talk! It is FREE to all JGSC families. Go! Be inspired, and help your children be inspired, too! You won't be disappointed. Our Writing Contest winners will be recognized, as well.

You are your child's most important teacher! Thank you for your support and teamwork! ~Mrs. Weiss, Title I Teacher~

## Marshall County Reading-Council Young Authors' Conference

# Special Guest: Patricia Polacco 

Location:
Walkerton Elementarty
805 Washington St., Walkerton, IN 46574


## Gym-NEWS-ium

## What is Gaga Ball???

Gaga is a fast paced, high energy sport played in an octagonal pit. The more players, the better! It is dubbed a kinder, gentler version of dodgeball. The game is played with a soft ball, and combines the skills of dodging, striking, running, and jumping while trying to hit opponents with a ball below the knees. Players need to keep moving to avoid getting hit by the ball. Fun and easy, everyone gets a serious workout. I believe this has become one of the NLES students favorite PE games and everyone enjoyed it thoroughly. This game was one of a few games purchased by this years 2016 PE fundraiser. Thanks for contributing!!!


## Coming Soon-NLES Ninja Gym!!!

NLES will be building our own American Ninja Warrior obstacle course. The course will be housed in the back gym and will include our new climbing wall as one of the obstacles. The plan being developed will not disrupt the original purpose of the gym. Obstacles will be added to the walls and ceiling each year using our PE fundraising money. One item already purchased is the "Safari Wild Web". The wild web is a cargo net climber that brings fun and excitement with minimal space requirements. Additionally, future items may include: quintuple steps, circle steppers, plank walk, rope junction, monkey bars, cliffhangers, and swing steppers. Pictures of some of the planned items are shown below. (Soon to be North Liberty Elementary Students seen in the pictures...)


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## 2017 FIELD DAY NORTH LIBERTY

This year we are excited to see the return of the North Liberty Shamrock's Field Days. This will be the sixth annual field day that will be sponsored by the NLES PE department. This year's plan is again to hold an afternoon of fun filled events for the different grade levels. 1st through 6th grade classes will compete on their grade level in 6 events.

Team Flag Tag Target Toss

Cage Ball Tug-O-War

Fireman's Relay Sack Races

## Grades 4th-6th - Tuesday, May 30th, 2017 Grades 1st-3rd - Wednesday, May 31st, 2017

The Field Days Events will begin as soon as the students are done with their lunches. We will move the event indoors if the weather is bad. Begin looking for opportunities soon to purchase your class Field Day T-shirts.

## Cake Walk 2017

We are in need of baked goods for the Fun Fair. Baked good donations will be accepted on April 21 starting at 8:00 am in the office. Each baked good donated to the cake walk will be rewarded with 2 game tickets! Attach the paper below to each item with ALL information completed, and tickets will be distributed before the end of the school day on April 21, 2017.

If you have any questions contact the 4th grade teacher Mrs. Kosinski, Mrs. Hoppe or Mrs. Marks.

Student Name $\qquad$
Grade $\qquad$
Homeroom teacher $\qquad$

Student Name $\qquad$
Grade $\qquad$
Homeroom teacher

## ESTATE TAG SALE

## Saturday, April 8, 2017 <br> 8 am - $\mathbf{3}$ pm

## 123 Shamrock Street Walkerton

Brought to you by


Beautiful household items, furniture, art, area rugs, collectibles, bedding, appliances, sporting equipment and much more.

For more details and pictures of the many items for sale check out our Website: www.jgedfoundation.org and
Facebook: John Glenn Education Foundation


All proceeds will go to the John Glenn Education Foundation.

## Connect with North Liberty Elementary School!

We have a lot of information at your fingertips.
 Connect with us daily on North Liberty Elementary School facebook page.
We post event reminders and lots of photos of what's happening at NLES. Search for us with @NorthLibertyElementary or just click the link on our webpage. Recent pics show students in our new GaGa Ball pit and on the new Rock Climbing Wall, first and fifth grade book buddies, sixth grade NCAA Research Reports, art projects, second and fourth grade leprechaun traps, Student Council service project, and Kindergarten Roundup. A fun way to get a peek into your child's school!

The NLES webpage has menus, past newsletters, current calendars, Bullying resources, school flyers, supply lists, social media links, and many other helpful links and info.


North Liberty Elementary School
400 School Drive
North Liberty, IN 46554
Ph 574-656-8123 Fax 574-656-8345
A Great Place to Learn, Teach, Lead, and Succeed.


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 MAC HURE and JOHN IACOBSON$4^{\text {th }}, 5^{\text {th }}, \& 6^{\text {th }}$

## Spring Music Program

## Wed. May $10^{\text {th }}$

## 7:00 p.m. NLES Gym



# North Liberty Elementary School Participants 

## Tri Kappa Art Show

March 17, 18, 192017

6 ${ }^{\text {th }}$ Grade Lydia Bennett, Taylor Grimm, Mia Hooten, Ryleigh Kipperling, Isabelle Matthews, Samantha Morris, Madisyn Muller, Elias Peterson, Hannah Ranschaert, Kory VanHuss, Alexandra Burkholder, Michael Cuthbert, Willow Gilliam, Sara Henry, Amelia Hooker, Jackson Humphrey, Maxwell Murray, Jackson Perry, Nicolas Szuba, Nathan Taylor, Cassandra VanOverberghe, Will Brinkhoff, Lorenzo Garcia, Sofia May, Haley Olivares, Preston Richard, Cameron Springman and Larissa Tungate.
$5^{\text {th }}$ Grade Zackory Beuley, Nevaeh Higbee, Landon Johnson, Jessica Norwick, Camryn Taghon, Aiden Wise, Maralee Wyatt, Jacob Carlin, Dulcie Finch, Rylee Johnson, Olivia Kalicki, Benjamin Katowich, John Lester, Zachary Litteral, Andrew McCormick, Hayden McCurdie, Logan Richie, Joseph Shoue, Lillianah Smiddy-LeClair, Carter Dupont, Gillian Kennedy, Canyon King, Eliana Lang, Olivia Limerick, Nevaeh Neely, Marshall Platz and Hannah Thomas.
$4^{\text {th }}$ Grade Dylan Albright, Dakota Brown, Logan Bryant, Ethan Craft, Jake Duval, Hailey Giszewski, Johnathan Griesinger, Makayla Laskowski, Makinzie Kline, Alanna Meersman, Anna Shoue, Lucas Sternaman, Madysen Whitmer, Delaney Williams, Ethan Smith, William Baker, Ashlie Harman, Brady Joachim, Sean Kruszewski, LeAnna Lardino, Kyndra Layman, Max Roush, Reese Bell, Shade Beuley, Emma Foresman, Liriel Geist, Rain Gilliam, Luccia Hildreth, Taylor McVoy, Lucas Santiago, Grace Sharpe, Michael Solymosi, Logan Taylor, Oscar Villa, Jeremy Kline, Kaycee Denham, Peyton McVoy and Pacience Stock.
$3^{\text {rd }}$ Grade Brayden Benwell, Ajay Brinkhoff, Alyssa Buss, Alexander Hahn, Shawn Hahn, Aidan Hathaway, Damion Howell, Taylor Jackson, Kinley MacLeod, Julia Rudecki, Elijah Schultz, Arianna Stanley, Tristin White, Kayla White, Hollie Zellers Alexandra Cruz, Ty Dosmann, Ethan Giszewski, Christian Good, Konner Haines, Grayson Hooker, Molly Hostetler, Rylee Johnson, Adrianna Lardino, Gracie Marshman, Alijah Menefee, Krista Morris, Lexis Owens, Andrew Patterson, Kathryn Philson, Peyton Radandt, Ayden Smigielski, Hunter Stacy, Malakai Swiger, Jolene Tungate, Blake Wright, Chasity Kohler, Vincent Baker, Travis Dunifin, Emery Forkner, Gabriel Goodsell, Phoenix Green, Preston Grove, Calli Hahn, Neya Haines, Marcus Howell, Evelyn Kipp, Justin Leslie, Isaac Matthews, Anthony McEndarfer, Keyleigh Melford, Elden Philson, McKinley Platz, Robert Russell, Mackenzie Sheldon, Zoe Snyder, Kassidy Tibbs, Lillian Whitmer and Katie Wieczorek
$2^{\text {nd }}$ Grade Reese Blair, Payton Bohnke, Devin Braun, Ella Camblin, Lydia Goodsell, Karter Hensley, Cloey Hummel, Zalia Kaser, Christina Laskowski, Ava Litteral, Koda Nimon, Finley Seal, Hailey Yoder, Mackenzie Banaszak, Aiden Buckner, Carter Carpenter, Kenzie Chizum, Guillermo Coria, Daxton Fisher, Charis Geist, Laelyn Lowery, Karlyn McNeill, Jessica Nowitzki, Arieana Palmer, Persayus Richard, Madison Rouch, Levi Spychalski, Atticus Wakeman, Allie Brinkhoff, Lilah Donlon, Scarlett Franklin, Katelynn Griesinger, Erin Harrison, Haylee Isbell, Peyton James, Savannah Leslie, Briendel Philson, Emmalane Pittman, Landon Richie, Aidan Smith, Kylie Timm, Brayden Whitmer, Annaleeah Gakle, John Christlieb, Kiara Duszynski, Hunter Dupont, Chevy Ernsberger, Riley Hamilton, Anthony Lubelski, Amelia Stevens, Alexander Sweet, Ryan Taylor, Brody Vanek, Myla Williams and Isabella Williamson
$1^{\text {st }}$ Grade Aubri Booth, Preston Buss, Takoda Dawson, Hailey Goble, Emily Harness, Charley LaBere, Levi Litteral, Lilli Marosz, Avery Menefee, Marlin Moseberry, Bryce Rauen, Mia Rhode, Grant Romer, Leslie Roush, Randi Rutishauser, Lena Smith, Ethan Guard, Gunnar Abbott-Wolfe, Abigail Blount, Aaron Brodbelt, Lia Ennis, Alora Givens, Parker Lauderback, Caydence Pena, Hazel Peterson, Charlotte Phillips, Addyson Smigielski, Chelsey Whitmer, Lilly Singleton, Justin Fair, Lauren Allsop, Austin Andert, Asher Blosser, Hayley Chapman, Ellie Collins, Jessa Duval, Hazel Frazier, Elyssa Frick, Mason Jackson, Caleb Martin, Grace Meadows, Benjamin Monahan, Callie Rodriguez, Asher Williams and Mariah McEndarfer.

Kindergarten Brogan Boatright, Micah Bowler, Amelia Chizum, lla Fisher, Remington Garrett, Carsen Hoppe, Jace Jachimiak, Lainey Leslie, Arabella Norberg, Zoe Owens, Aksel Rauen, Jamison Stanley, Ryder Wroblewski, Asher Ringer, Christopher Vinson, Matthew Brennan, Soleil Canfield, Colten Dittmar, Lia Dosmann, Delaney Ennis, Sydney Groves, Dane Holmes, Max Katowich, Eva Keck, Zoe Lam, Isabel Lewis, Valentina Matthews, Logan McClain, Riggins Miller, Emelie Randandt, Sophia Taylor, Will Tiffany, Kara Walls, Elizabeth Wright, Hunter Christlieb, Caitlyn Banaszak, Elleigh Bent, Elise Humphrey, Evan James, Summer Jolly, James Klinedinst, Braxton Knepp, Nicole Mankowski, Owen Ross, Paige Stacy, August Stevens, Colton Timm, Kenneth Urgonski, Bentley White, Zariah Wheat, Andrew Guard, Karlie Beeney, Lainey Blosser, Micayla Camblin, Todd Carpenter, Carsen Groves, Ace Hahn, Aaron Johnston, Klaire Kemp Maxwell LaBere, Colton Leitch, Sean Meadows, Andrew Morgan, Gabriella Oakley, Zander Roseberry, Braxten Whitmer and Lori Kinney

ART SHOW RIBBON WINNERS
Allison Bowlds $6^{\text {th }}$ Grade People's Choice Award $\rightarrow$


Joey Shoue $5^{\text {th }}$ Grade

$\leftarrow 1^{\text {st }}$ place - Clay Ball

Rylee Johnson $5^{\text {th }}$ Grade $2^{\text {nd }}$ place - Newspaper Sculpture >
Ben Katowich $5^{\text {th }}$ Grade $\quad 3^{\text {rd }}$ place - Newspaper Sculpture $>$


Jessica Norwick $5^{\text {th }}$ Grade
$\leftarrow 2^{\text {nd }}$ place - Pencil Drawing of an Eye

Landon Johnson $5^{\text {th }}$ Grade $\quad 3^{\text {rd }}$ place - Tissue Tile $\rightarrow$

< Jolene Tungate $3^{\text {rd }}$ Grade
$2^{\text {nd }}$ place - Value Lights

Rylee Johnson $3^{\text {rd }}$ Grade $1^{\text {st }}$ place - Van Gogh Chair >

<McKinley Platz $3^{\text {rd }}$ Grade $2^{\text {nd }}$ place - Van Gogh Chair

Justin Leslie $3^{\text {rd }}$ Grade $\quad 3^{\text {rd }}$ place - Van Gogh Chair $>$


Finley Seal $2^{\text {nd }}$ Grade $\quad 2^{\text {nd }}$ place - O'Keefe Flower $>$

<Cloey Hummel $2^{\text {nd }}$ Grade $3^{\text {rd }}$ place - O'Keefe Flower


Hayley Chapman $1^{\text {st }}$ Grade $2^{\text {nd }}$ place - Clay Fish >

< Randi Rutishauser $1^{\text {st }}$ Grade $3^{\text {rd }}$ Place - Clay Fish

< Lilly Singleton $1^{\text {st }}$ Grade $1^{\text {st }}$ place - Van Gogh Starry Night

< Amelia Chizum Kindergarten
$3^{\text {rd }}$ place - Catching Snowflakes.

Mr. Reese, Mr. Davis and Mr. Romer
Summer Enrichment 2017
2017 Summer Enrichment planning has begun. Plans are for the Enrichment to run 9 weeks of summer break. Starting at NLES until June 30 then moving to WES July 10 during the Summer School session and ending at WES when school starts again. To best meet, the needs of working parents, enrichment will start at 6:30 a.m. and end at 6:00 p.m.

The cost to parents will remain $\$ 18$ per day and will cover the entire day.
There will be eight aides and Director Charman Dreessen for the entire summer unless more than 30 students enroll.

All lessons will be lead by Charman Dreessen with Natalie Shetler, Chantal Beeney and Kayla Perry helping as needed. A more detailed lesson plan will be ready closer to May after registration is complete.

The sample daily schedule as follows:
6:30-7:30 Quiet activities -for early drop offs
7:30-8:30 board games/card games
8:30-9:30 craft
9:30-10:00 Morning recess
10:00-10:45 Math activities/computer lab
10:50-11:00 Break
11:00-12:00 Reading groups
12:00-12:30 Lunch
12:30-1:00 Recess/Bathroom Break
1:00-2:30 Science/ Social Studies
2:30-3:30 Choice/Gym
3:30-4:00 Journals
4:00-5:00 Theme discussion of daily findings
5:00-6:00 Free time

Each week the group will take a field Trip. The days and trips will be determined after registration is complete.

Thank You for your consideration

Charman Dreessen
Before And After, Director

Dear parents,
Registration for Summer Enrichment is just starting. Enrichment will be held at North Liberty Elementary from June $1^{\text {st }}$ June $30^{\text {th }}$. We will be closed over the week of the $4^{\text {th }}$ this year. The second session will be at Walkerton Elementary from July $10^{\text {th }}$ to Thursday August 10th coinciding with three of the weeks of summer school and the days after. Enrichment program will be from 6:30am until 6:00pm. If your child is involved in other programs held at WES, during Summer School only, and would like to join ours after they are finished in the AM arrangements may be made through Mrs. Charman Dreessen. Part time enrollment is available at 3 days a week. I do not accept kids for just the field trips only. The cost of the program will be $\$ 18$ a day along with a $\$ 10$ registration fee. Registration fee is due by May 12 to guarantee a spot; if the program is not full by May 18 registrations will still be accepted. Payments are to be paid the beginning of each week during the enrichment.

A few of the Field Trips planned Deep River Water Park/Bowling
Splash Pad Walkerton/Movie
Blueberry picking/Potato Creek

Sincerely
Charman Dreessen

Childs' name $\qquad$

Age $\qquad$ Grade just finished $\qquad$
Parents' Name $\qquad$
Address $\qquad$
Phone: $\qquad$ Work Phone $\qquad$

Emergency Contact (name) $\qquad$ (other than parent) Emergency Phone $\qquad$
Allergies $\qquad$

Dentist (name \& phone) $\qquad$

Doctor (name \& phone) $\qquad$

# Home\&School Working Together for School Success CONNECTION ${ }^{\circ}$ 

## Bring learning home

Good attendance matters all year. Show your youngster that going to school every day is job number one. If you plan to visit relatives or take a vacation this summer, check the school calendar to make sure your trip won't overlap with the end of this school year or the beginning of the next one.

## Siblings as roommates

Have more than one child? Consider letting them share a room-even if they don't need to. Sharing space can help siblings bond and teach them about cooperation and respect. Plus, youngsters may be comforted and find it easier to fall asleep with someone else in the room.

## Build observation skills

Boost your child's powers of observation during your next walk. Together, gaze at a scene (say, a playground) closely for 1 minute to observe as many details as possible. Then, turn around and take turns asking each other specific questions, like "How many swings are there?" or "What color is the slide?"

## Worth quoting

"It does not matter how slowly you go so long as you do not stop." Confucius

## CUST FOR FUN

Q: What do clouds wear in their

$\rightarrow-2,-2$

Help your child feel proud of the skills she's learning by giving her opportunities to use them outside of school. You'll boost her confidence-and she'll see that reading, math, and science are useful in everyday life. Pose questions like these for her to answer.

## How can we organize our cabinets?

Your youngster may enjoy giving your kitchen cabinets a makeover. Suggest that she draw a "blueprint" for organizing dishes, pots and pans, canned goods, and other items. Review it together, and try some of her ideas-perhaps arranging spices in alphabetical order or stacking plates by size.

## What will we do this weekend?

Let your child plan a fun outing for your family. She could start by checking the weather forecast. Then, encourage her to read newspaper listings and community websites to find activities, such as an arts and crafts fair, a free concert, or a minor-league baseball game. She'll need

to read for details like times, locations, and prices before she presents her idea.

## Where should we keep the bread?

Ask your youngster to conduct a science experiment to discover how to keep your bread fresh and mold-free the longest. She could use what she's learning in science class to set identical slices of wrapped bread on the counter, in the pantry, and in the refrigerator. What does she find? She'll be excited when you use her results to decide where to store bread. $\varphi$

## Develop good money sense

Now is the time to help your youngster manage money wisely-before he gets his first job or has bills to pay. Try these kid-friendly ideas:

- Have regular conversations about money. You might say, "Chicken is on sale this week-we'll
 save money if we buy extra to freeze," or "I want new curtains, but our car will need tires soon, and I need to save for them." - Suggest that your child give a stuffed animal a pretend allowance and write a budget for how to manage it. Explain that it should include savings and put needs before wants (so his stuffed monkey might buy bananas to eat or a tree to live in before purchasing one more ball to play with). Tip: If possible, give your youngster a small weekly allowance to work on real-life budgeting. $\varphi$


## Practicing patience

In today's world, youngsters often have instant access to information, songs, and movies. As a result, they might not learn patience. Encourage your child to get better at waiting patiently with these tips.
Set an example. Let your youngster see you waiting calmly during challenging situations. In a traffic jam, you could say, "It looks like we'll be sitting here for a while. Would you read your story to me?"
Discover strategies. What does "wait a minute" or "wait 5 minutes" look like? Look at your watch, and have each
family member raise his hand when he thinks 1 minute has gone by. They should raise their hands again when they think it's been 5 minutes. Repeat the activity, but this time, ask each person to do something he enjoys like reading or drawing. Does the time seem to go faster? Your child will learn that staying occupied will help him be patient. $\mathbf{Y}$

## Write a winning argument

My daughter Lucy has been asking for a cat for months. So when she told me that she was learning to write "arguments" in school, I asked her to write me a letter arguing why we should get a cat.

A few days later, Lucy handed me her letter. She had stated her claim-"Having a pet helps kids become responsible." She even gathered evidence. She talked to three friends and wrote about how they care for their animals.


Finally, she considered my side, saying she knew I was worried l'd end up doing all the work. So she proposed a rule: She would have to feed the cat and scoop out its litter box before going out to play.

Lucy's letter worked, and we're going to the animal shelter this weekend to adopt her cat. Now she sees that writing a good argument can pay off! $\varphi$

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## Make a personalized game

What's more fun than family game night? Playing a game your child designed herself! Consider these suggestions.
I. Family-opoly. Have your youngster create a personalized Monopoly game. She might name properties after people, places, or things that are important to your family (say, her grandparents'
 native country or her brother's college mascot). After she makes the board and property cards, use Monopoly money and game pieces to play her version.
2. Trivia, Family Edition. Encourage family members to write questions about your family on index cards, with the answers on the backs. Examples: "What breakfast dish is Dad famous for?" or "How did we celebrate Mom's 40 th birthday?" Stack the cards with the answers facing down. Your child draws one and reads the question aloud. The first person to answer correctly keeps the card and asks the next question. When all cards have been used, the player with the most wins. $\varphi$

## 目Believe it-or not? Q: My child believes everything in TV commercials. How can I help him understand what's accurate and what's exaggerated?

A: Try this eye-opening activity. Let your son take photos around your home. Half should make your house look good, and the other half not so good. For example, he could snap a shot of a freshly vacuumed room with the bed made and one of an overflowing trash can and a dirty wall.

Now, look through the pictures. Have him imagine he is "selling" your house by showing only the flattering pictures. Is he giving the full story?

Explain that this is how commercials work, too-advertisers want to show their products in the best light. Together, watch commercials, and talk about the "other" side that you're not seeing.

You could also read product reviews to get a more complete picture. Your son will learn to think critically about information he sees and hears. $\varphi$
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# Math Scien e Connection 

Building Understanding and Excitement for Children

## Blis

## Openadoor angles

Doors in your house are the perfect place for hands-on practice with angles. Take turns opening or closing a door and asking, "Acute, right, or obtuse?" Partially open a door, and it's an acute angle. Open it straight out, and it's a right angle. Open it wider, and it's obtuse.

## Habitat for rent

Help your child think about what animals need to survive (shelter, food, water). Then, have her choose an animal (monkey) and write a classified ad for a home that will meet its needs. Example: "Tall tree in a tropical rain forest. Large river nearby for drinking. Plenty of leaves, fruit, and insects to eat."

## Boolk picks

绎 The Man Who Counted: A Collection of Mathematical Adventures (Malba Tahan) combines an adventure story with interesting math puzzles.
Learning about the solar system is fun when planets tell the story themselves. Dan Green's Astronomy: Out of This World! contains fascinating facts and details along with cartoon illustrations your youngster is sure to love.


## Fractions of fun

Understanding fractions is much easier when your child can visualize them. Here are ideas to help her see-and use-fractions.

Keep a diary. Show her that fractions are a part of everyday life. For a week, have her record and illustrate each one she notices. For instance, she might write, "We had a half day of school today," or "Mom asked for $1 \frac{1}{3}$ pounds of turkey at the store." How many examples can she find and draw?
Play a game. Have each player cut a sheet of construction paper into six horizontal strips. She should leave the first one whole and then cut the second one in half (fold it, and cut along the fold), and the others into thirds, fourths, sixths, and eighths. With bits of masking tape, label a die: $\frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{6}, \frac{1}{8}$, and "wild." To play, roll the die, and lay the matching
piece of paper on your whole strip (for "wild," choose any piece). The goal is to be the first one to fill your strip without overlapping any pieces (example: $\frac{1}{2}+\frac{1}{4}+\frac{1}{4}$ $=1$ whole strip).
Put in order. Together, make a set of fraction cards, with one fraction per index $\operatorname{card}\left(\frac{1}{4}, \frac{1}{2}, \frac{3}{4}, 1,1 \frac{1}{4}, 1 \frac{1}{2}, 1 \frac{3}{4}, 2\right)$. Shuffle the cards, and see how quickly your youngster can put them in order. Then, while she closes her eyes, lay the cards in order but leave out a few. Give her the missing cards, and have her put them where they go.

## Look at me?

Help your youngster learn about the science of optics with this mealtime activity.

Have him look at himself in a clean spoon. What happens if he looks in the bowl of the spoon? (He's upside down.) What happens on the other side? (He's right side up.)

Next, have him bring his finger toward the spoon and watch what happens on each side. The bowl (the concave side) will magnify his finger, or make it look larger. The back (the convex side) will make his finger look smaller. Ask your child how scientists might use this information to make eyeglasses, cameras, or telescopes.

Tip: He can remember which side is which by thinking of concave as "caves in."

## Multiply and divide

Learning to multiply and divide can be more about thinking than memorizing. Strategies like these can help your child practice.

## Make it fum

Practice using toys or food. If your child collects toy animals, you might ask, "How many legs do 4 horses have?" He can "skip count" the legs by $4 s(4,8,12,16)$ to see that $4 \times 4=16$. If he has 17 pretzels and wants to give 3 friends an equal amount, he can "deal them out." He'll see that each person gets 5 , and there are 2 left over. $(17 \div 3=5$, remainder 2$)$


## Use what you know

 Encourage your youngster to look for clues to helphim solve problems. For $8 \times 7$, he could consider other facts he knows. "I know 4 groups of $7=28$. I need 8 groups, so I can double that answer. If $28+28=56$, then $8 \times 7=$ 56 ." For $30 \div 5$, he might say, "I know $10 \div 5 \pm 2$. There are three 10 s in 30 , and $3 \times 2=6$. So $30 \div 5$ must be 6 ."$\qquad$

配

## Ask math

 questionsQ: I've never felt comfortable with math. How should I talk to my children about what they're learning in math class?

A: Try to show enthusiasm for what your youngsters are doing in math. You might ask them each day at dinner or homework time what they stud-
 ied in math that day. Let them explain the concepts they're working on, and follow up with questions. For instance, if they're learning about decimals, you could ask how decimal points are used in money (they separate the parts of a dollar from the whole dollar).

Then, when your children finish their homework, have them show you how they solved a few problems. As they explain their methods to you, they'll be reinforcing their own skills. And they'll be proud to be teaching you something!

## OUR U URPOS

To provide busy parents with practical ways to promote their children's math and science skills.

## Resources for Educators,

 a division of CCH Incopporated128 N. Royal Avenue • Front Royal, VA 22630 540-636-4280•rfecustomer@wolterskluwer.com wiww.rfeonline.com

## MATH CORNER

What do a shoebox, book, and refrigerator have in common? They are all rectangular prisms, or solid shapes with rectangles for their faces (sides). Encourage your child to explore geometry with this common shape.
Volume. Let her build a rectangular prism out of dice, sugar cubes, or same-sized Legos. Her model should be solid, with no hidden spaces. When she finishes, have her figure out the volume (count the cubes along the height, width, and length, and multiply the three numbers together). To check her math, she can take apart her structure and count all the cubes.

Dimensions. Give your youngster 36 blocks, and see how many different sizes of rectangular prisms she can build. Have her record dimensions of each one. Examples: $2 \times 2 \times 9$ and $2 \times 3 \times 6$. What do the sets have in common? (Each product equals 36.)

## $\frac{\text { SCIENCE }}{\text { LAB }}$ Save your breath

Your youngster can inflate a balloon without using his breath. A chemical reaction will do the job for him!

You'll need: empty plastic soda bottle (20 fl. oz.), $\frac{1}{4}$ cup water, 1 tsp. baking soda, uninflated balloon, lemon juice

Here's how: Have your child add the water and baking soda to the bottle, close the cap, and swirl it around until the water is cloudy. Then, help him stretch out the

balloon and place the opening over the top of the bottle, leaving a small space. He should very quickly add a little lemon juice, seal the balloon completely over the bottle, and shake lightly.

What happens? The balloon inflates.
Why? When you mix an acid (lemon juice) with a base (baking soda), they create carbon dioxide. The molecules spread out as the gas forms, pushing against the walls of the balloon and causing it to inflate.

School Information: Milk included with all
meals.
Full Pay: $\$ 1.25$ Reduced .30
Students must select a fruit or juice with meal.

## Monday

## Cereal \& Pop Tart

Tuesday

Fruit and Juice

| Breakfast Pizza |
| :--- |
| Fruit and Juice |
| NO SCHOOL |

Breakfast Pizza

24
Fruit and Juice

Apple Cinnamon Tx Tst 4
Fruit and Juice


Apple Cinnamon Tx Tst 18
Fruit and Juice

Cheese Omelet \& Muffin 25
Mini Cinni
Strawberry/Pineapple Smoothy
Fruit


## Mini Cinni

Strawberry/Pineapple Smoothy

## Fruit

Sausage Croissant Sand 19
Fruit and Juice

## Wednesday



Nutrition Tip: Practice stealth health - sneak veggies into favorite foods. Go light on the meat and top your pizza with vegetables like tomatoes, onions, bell peppers, mushrooms, zucchini, and artichoke hearts. This institution is an equal opportunity provider

Thursday
PBJ Graham
Fruit and Juice

## Friday



## Pancake/saus/stick

Fruit and Juice

Pancake/saus/stick
Fruit and Juice

27

## Donuts

Fruit and Juice

NO SCHOOL

## Donuts

Fruit and Juice

## Dutch Waffle

Fruit and Jucie



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[^1]:    OUR P URPOSE
    To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting. Resources for Educators, a division of CCH hncorporated 128 N. Royal Avenue - Front Royal, VA 22630 800-394-5052•rfecustomer@wolterskluwer.com www.rfeonline.com ISSN 1540-5621

