# SHAMROCK SHOUT OUT FEBRUARY 2017 

## IMPORTANT EVENTS FOR FEBRUARY

$7^{\text {th }} \ldots$ JGSC Board Mtg. 7 PM<br>$7^{\text {th }} \ldots$. Swoop Family Night 6-7:30 PM<br>$8^{\text {th }} \ldots$. PTO Meeting 7 PM<br>$10^{\text {th }} . .$. Movie Night @JGHS<br>$13^{\text {th }}-16^{\text {th }} \ldots$ Book Fair Week<br>$14^{\text {th }} \ldots$..Ice Cream Social 5:30-7:30 PM

$17^{\text {th }} \ldots$ No School (Snow make-up day)<br>$20^{\text {th }} \ldots$ No School (Snow make-up day)<br>$21^{\text {st }} \ldots$ JGSC Board Mtg. 7 PM<br>$23^{\text {th }} \ldots$. . Math Bowl Competition @WES 5 PM<br>$27^{\text {th }} \ldots$ ISTEP + Session 1 Testing Week

## ISTEP+ Part 1 Applied Skills Test

February 27 - March 10 is the window for Gr. 3-6 ISTEP+ testing. The staff will be working on a schedule that provides optimal time to meet the students' needs.

## North Liberty Youth League

Registration for new age groups: T-Ball 5-6 yrs. old, Transition 7-9 yrs. old, Baseball Minors 9-11 yrs. old, Baseball Majors 12-14 yrs. old, Softball Minors 9-11 yrs. old, Softball Majors 12-14 yrs. old.
Sign Ups on March $4^{\text {th }}$ and $18^{\text {th }}$ from 10 AM to 1 PM VFW Post 1954 North Liberty. Forms will be sent home with students and registration deadline is March 31.


Book Fair Family Event: Tuesday February 14, 5:30-7:30 pm Ice Cream Social Need a study break or just a sweet treat? Come join us at the NLES Family Event for
 some ice cream sundaes. This is a free family event, however, donations are welcome (syrups, whipped topping, brownies, cookies, etc.) On Feb. 14 the book fair will be open from 3:00-8:00 PM After you enjoy your treat stop by the Book Fair for another treat - Books!! With each purchase you will be entered in a drawing to win a book and treat basket! This is a great opportunity for parents to shop with their children for Valentine's Day or to see what your child is interested in. We hope everyone will come out for some ice cream and fun © Questions contact Denise Scott 360-1119, smiles81675@yahoo.com

Yearbook Sales Deadline is February 20, 2017
Cost is $\$ 15.00$ for a soft cover and build your own design options. Forms are in the office.

## John Glenn School Corporation Bus Driver Application

John Glenn hosts all training to earn the appropriate license. Requirements are a clean driving record, good health and compassion for student safety. Come join a Great Team working together to keep kids safe. Interested applicants please call the Admin. Office 574-586-3129

## Register for Girls on the Run (handout in emailed newsletter)

Program is designed for girls in Grades 3-5 and runs 10 weeks (February 27-March 13) every Monday and Wednesday from 3:15-4:45. The national program has a cost and limited number of participants allowed. More information available thru the emailed version of the newsletter or contact Breanne Goodsell 656-8123 or Jessica Cox 340-1721. Registration closes February $6^{\text {th }}$ online.

## North Liberty Elementary \& Walkerton Elementary Lock-In

February $10^{\text {th }}$ from 6:00-9:00 PM at John Glenn High School. Students in KDG-6 ${ }^{\text {th }}$ grade will enjoy games, crafts, movies and fun for all. This event helps to support Young Author's visit from Patricia Polacco. Deadline to sign up is February 3 and cost is $\$ 10$ for one and $\$ 5$ for each additional child. Concession items will sell for $\$ 1$. This event will take the place of NLES PTO lock-in from previous years.

## 2015-2016 Report Card

## North Liberty School

Overall Summary

|  |  | Points | Weight <br> Weighted <br> Points |
| :--- | :--- | :--- | :--- |
| Performance Domain Grades 3-6: Math Pass \% + English/Language Arts \% X 0.5 = Weighted Pts. | 67.00 | 0.500 | 33.50 |
| Growth Domain Grade 4-6: Mathematics Points + English/Language Arts X 0.5 = Weighted Pts. | 110.60 | 0.500 | 55.30 |
| Overall points: Performance Points + Growth Domain Points |  |  | 88.8 |
| Overall grade: <br> $(100.0-90.0=$ A, $89.9-80.0=$ B, $79.9-70.0=$ C, $69.9-60.0=$ D, $59.9-0.00=$ F) |  |  |  |

## Performance Domain

## Mathematics

$63.3 \%$ of students passed the assessment. This rate is above the state average. $99.4 \%$ of students participated in the assessment.

## English/Language Arts

$70.7 \%$ of students passed the assessment.
This rate is above the state average.
$99.4 \%$ of students participated in the assessment.

## Growth Domain

A school's letter grade may increase, decrease, or remain the same based on student improvement.

## Mathematics

101.2 points for Top 75\% Growth
112.5 points for Bottom 25\% Growth
106.9 points for Overall Growth

English/Language Arts
108.3 points for Top 75\% Growth
120.2 points for Bottom 25\% Growth.
114.3 points for Overall Growth

## Student Performance = Grades 3-6

Mathematics Percent - Passing



## John Glenn School Corpgration

## Kindergatten Roundup! Tuesday March 21, 2017

Walkerton Elenentary School and No th Liberty Elementary Scypol

Parents will register online and receive on informational packet describing our protram.

PLEASE BRING YOUR KINDERGARTEN CHILD FOR A TOUR OF OURBUILDING!


> Washington D.C. trip, June $4^{\text {th }}-8^{\text {th }}$ still has seats available!

## COST

- \$25 Deposit
- Checks made to Elite Travel Inc. $5 \%$ Charge to pay by credit card
- Total $\$ 550$
- Payment Plans Available
- Due in Full by April $21^{\text {st }}$


## TRANSPORTATION

- Royal Excursion
- DVD
- Wifi


## ACCOMIMODATIONS

- Minimum of 1

Adult per room

- Breakfast, Dinner
- All but 1 lunch


## TRIP SPONSORS

- Mrs. Kaser krkaser@jgsc.k12.in.us
- Mrs. Bogard Jbogard2@jgsc.k12.in.us


Air and Space Museum


Arlington National Cemetery

CONTACT Kara Kaser via email or by calling Walkerton Elementary at 574-586-3186 if you would like to attend.

Consulting
School Dietitian
School Nutrition Specialist

Northern Indiana Educational Services Center

## January <br> National Food Days

National Oatmeal Month National Soup Month 1/1- Black Eyed Pea Day 1/4-Spaghetti Day 1/6-Bean Day 1/9-Apricot Day 1/19-Popcorn Day 1/21- Granola Bar Day 1/28- Blueberry Pancake Day 1/29- Corn Chip Day

February
National Food Days
National Hot Breakfast Month National Potato Lovers Month 2/1- Dark Chocolate Day 2/2- Tater Tot Day 214- Homemade Soup Day 2/5- Frozen Yogurt Day 2/8-Potato Lover's Day 2/12-PB\&J Day 2/16-Almond Day 2/20-Muffin Day 2/21-Biscuits \& Gravy Day 2/26- Pistachio Day 2/27-Strawberry Day 2/27-Chili Day
$\qquad$

If you would like to learn about the USDA's lunch and breakfast requirements, please visit www.traytalk.org.

# Healthier Habits 

Volume 5 , Issue 2
January/february 2017

## A Word from the Dietitian...

Did you make a New Year's resolution? According to the Oxford Dictionary, a resolution is "a firm decision to do or not to do something." It doesn't have to be a big decision. Nothing says that New Year's is the only time you can make resolutions, either.

What if you made a new resolution each month, week, or
day? Here are some suggestions for resolutions:

- Try a new food at home or in the cafeteria.
- Eat breakfast.
- Help with the grocery shopping- pick out a fruit or vegetable you have never tried before.
- Try a new sport, exercise, or activity.
- Help with cooking a meal at home.
- Find a new recipe you would like to try.
- Get creative and don't watch TV for an entire day.
- Wear a step-counter and see how many steps you can walk in a day.

You can make resolutions anytime. Make them fun!


## Does your Plate Look Like MyPlate?

Have you seen the MyPlate icon? Yes, it's colorful, but did you know it's more than just a pretty picture?

Use MyPlate as a tool to help you plan healthy meals and snacks. Here a few tips about healthy eating we can learn from MyPlate:

- Choose a variety of healthy foods and beverages from each food group.
- Try to make half of your plate or tray fruits

- Eat and drink the right amount for you.
- The more colorful your plate is, the more nutrients your meal probably contains!
- Focus on whole fruits.
- Eat a variety of vegetables-red/orange, dark green, legumes, and starchy.
- Make at least half of your grains whole grains.
- Move to low-fat and fat-free dairy.

Page 2


Did you know that almost all grains offered as part of a school lunch, breakfast, or a la carte snack are whole grain-rich? This means at least $50 \%$ of the grain in each item is a whole grain.

Whole grains are a great addition to any meal, not just school meals. Whole grains contain many disease-fighting vitamins and minerals similar to fruits and vegetables. They also contain B vitamins, iron, and fiber. Whole grains reduce risks of many diseases including heart disease; cancer and diabetes. A diet rich in whole grains also has been shown to lower the risk of obesity and stroke.

## Okay, you may be thinking that sounds great, but what kinds of foods are whole

 grains? Whole grain food items include: brown rice, oatmeal, cereal, popcorn, rolled oats, quinoa, whole wheat bread, whole wheat crackers, whole wheat pasta, and whole wheat tortillas. Your family may already be buying and eating some of these \| items; if not, I challenge you to pick up at least one new whole grain product to try the next time you are in the grocery store.
## Serving-Up Whole Grains in a $\cdot \ldots$ Cafeteria Near You

manamana

## How to Recognize a Whole Grain

There are many different advertising techniques that can confuse you when you are trying to pick out whole grains. For example, if a grain item says it is "wheat," "multigrain," "stone ground," "100\% wheat," "cracked wheat," or "bran" it is probably not whole grain. Also, just because the bread you buy is "brown" that doesn't make it a whole grain either. The only way to really tell if something is whole grain is to look at the ingredient list.

The list of ingredients can be found near the nutrition facts panel on the packaging of a food item. A whole grain will have the word "whole" as part of the first ingredient. Examples would be "whole wheat," "whole corn," oats, or other "whole" grains. If the loaf of bread or other grain product lists something like "wheat flour", or "enriched flour " as the first ingredient then that product is not made with whole grains.
www.choosemyplate.gov


## Balkeol OetMnegा

## Ingredients

$11 / 2$ cups quick cooking oats
$1 / 4$ cup packed brown sugar
$1 / 2$ teaspoon ground cinnamon
1 teaspoon baking powder $1 / 4$ teaspoon salt
1 egg
$1 / 2$ cup plus 1 tablespoon milk
$1 / 3$ cup maple syrup
1 tablespoon melted butter
Source: eatright.org

## Directions

1. Preheat the oven to $350^{\circ} \mathrm{F}$.
2. In a large bowl, mix together the quick cooking oats, brown sugar, cinnamon, baking powder and salt. Mix until well combined and set aside.
3. In a separate bowl, beat the egg. Whisk in milk, maple syrup and melted butter. Pour the wet ingredients into the oat bowl and stir to combine.
4. Lightly spray an 8 -by-8-inch glass baking dish (or comparable dish) with cooking spray and pour the oatmeal mixture in.
5. Bake for 30 minutes until set and golden brown. Enjoy as is or serve with more milk, brown sugar, fruit and chopped nuts.

[^0]

Cut and return the bottom portion of this form no later than February 3, 2017. Keep the top for your info!

Student(s): $\qquad$
Grade(s): $\qquad$
Guardian: $\qquad$
$\qquad$

Come watch the movie Storks or...


REGISTER NO LATER THAN FEBRUARY 3, 2017

## The Swoop Scoop

"Swoop" is a nickname for our Title I Program. Students in grades K-3 may qualify for extra reading support each semester thanks to a federally funded program for which JGSC qualifies.

Swoop Groups are busy Mondays through Fridays! Mrs. Weiss and our instructional aides work within K-3rd grade reading classes offering extra help for reading. Some students work in the Swoop room in the afternoons for half hour periods. The students work in consistent small groups with reading lessons led by Mrs. Weiss or an instructional aide.

NEW Groups! Every year, we regroup for the second half of the year. We used some time in January to read with each child in grades K-2. This is invaluable as we take the time one on one to enjoy each child and determine whether some extra help would be beneficial. The classroom teachers provide lots of input on the students' progress, too. Then we regroup for our new groups beginning February 1. If your child made sufficient progress to leave Swoop, you will receive a letter via USPS. If your child isjoining the Swoop Crew, you would receive a letter via USPS, as well.

## Swoop Family Night - February 7 ~ 6pm-7:30pm

Snow is falling and books are calling! Pleasejoin us for Swoop Family Night The whole family is invited! From a Winter Book Read to 3D Snowflakes Snowman Slime, and hot cocoa, this evening is sure to warm you up! Snacks provided, too. Thanks to our TI grant, there is no cost to families for this event. :) RSVPs have been sent home with your Swooper. Please return those asap to help plan materials and refreshments for the evening. We are looking forward to a great evening with our students, their families, and our staff!

## Swoop Group Spotlight

All our 1st-3rd grade Swoopers enjoyed a literacy game day in January. From
 Sight Word Candyland to a buzz-in reading quiz game, it was a nice break from regular lessons as we prepare to regroup and dig in for the last part of the year.


## Marshall County Reading Council Young Authors' Conference

Save the date: Author Patricia Polacco will be at the JGSC for MCRC Young Authors' Conference April 13 at WES 6pm. NLES will also have a special visit by the author for our school on April 11. More information will be coming soon.

## The Swoop Scoop

Our December Family Night was MAGICAL! Some of our staff even performed! THANKS to all the families that attended, and THANKS to all the staff who volunteered to make it amazing.

Here are some pics from the evening. There are more pics and video clips on the NLES facebook page.


## North Liberty <br> Elementary <br> 2nd 9 Week Honor Roll Third Grade

## Distinguished

Alyssa Buss
Morgan Gill
Ethan Giszewski
Molly Hostetler
Rylee Johnson
Kaden Lang
Julia Rudecki
Anna Watson
Delaney Woods

## Regular

Jacob Albright
Riley Anagnostou
Ajay Brinkhoff
Travis Dunifin
Christian Good
Gabriel Goodsell
Phoenix Green
Preston Grove
Alexander Hahn
Calli Hahn
Neya Haines
Konner Haines
Marcus Howell
Taylor Jackson
Evelyn Kipp
Adam Laffoon
Adrianna Lardino Justin Leslie Kinley MacLeod
Gracie Marshman
Isaac Matthews Anthony McEndarfer

Alijah Menefee
Krista Morris
Lexis Owens
McKinley Platz
Peyton Radandt
Cassandra Roush
Mackenzie Sheldon
Ayden Smigielski
Hunter Stacy
Arianna Stanley
Kassidy Tibbs
Jolene Tungate
Tristin White
Lillian Whitmer
Kathryn Wieczorek
Blake Wright
Hollie Zellers
Fourth Grade
Distinguished
Dylan Albright
Brody Chapman
Ethan Craft
Anna Shoue
Delaney Williams

## Regular

Nicholas Beem
Dakota Brown
Logan Bryant
Jake Duval
Avery Franklin
Hailey Giszewski
Jonathan Griesinger
Makinzie Kline
Makayla Laskowski
Jayden Leitch
Kayla McClain
Peyton McVoy

Alanna Meersman
Ryder Patrick
Alainna Pittman
Maxwell Roush
Michael Solymosi
Alex Stuber
McKenzie Timm
Madysen Whitmer
Pacience Stock
Oscar Villa

## Fifth Grade

Distinguished
Michael Braun
Carter Dupont
Samuel Hodges
Landon Johnson
Olivia Kalicki
Benjamin Katowich
Canyon King
Eliana Lang
Jack Laskowski
Vanessa Meyer
Chase Miller
Marshall Platz
Logan Richie
Sophia Romer
Hannah Thomas

## Regular

Aleecia Abrell
Trenton Bajer
Timothy Bergan
Heath Blair
Anton Braun
Hudson Doyle
Cavazos Dyaus
Dulcie Finch
Rene Graham

Nova Hawthorne Rebecca Hostetler LeeAna Hudson
Rylee Johnson
Audra Kiszka
Benjamin Larkin
Ava Leslie
Olivia Limerick
Zachary Litteral
Nathan Matanic
Andrew McCormick
Codie Michaelis
Sophie Minnick
Nevaeh Neeley
Jessica Norwick
Evelene Peterson
Luke Rice
Kylie Scope
Joseph Shoue
Lillianah Smiddy-
LeClair
Aiden Swank
Harley Taylor
Trinity Tirotta
Steven Valentiny
Trinity Wallace
Gabriella Ziolkowski

## Sixth Grade

Distinguished
Alexandra Burkholder
Tatum Carrasco
Matthew Ciula
Bryce Dittmar
Jack Hildreth
Ryleigh Kepperling
Jeremy Kline
Catherine Martin
Carlye Ort

Preston Richard Ryan Shoue

## Regular

Isabel Allsop
Hayley Arick
Robert Blankenmyer
Allison Bowlds
Emma Borton
Will Brinkhoff
Sidney Carbiener
Wyatt Carteaux
Devon Craft
Hayden Franklin
Sara Henry
Mia Hooten
Jackson Humphrey
Samuel Katowich
Vada Kennedy
Nolan Klinedinst
Connor LaLone
Braxton Leed
Isabelle Mathews
Sofia May
Maxwell Murray
Madisyn Muller
Daniel Perez
Elias Peterson
Major Plunkett
Hannah Ranschaert
Braeden Rhode
Mary Rouch
Owen Rutishauser
Kaitlyn Schlegelmilch
Connor Sternaman
Levi Stuart
Dakota Szakacs
Larissa Tungate
Isabella Tribbey

## North Liberty Elementary <br> $1^{\text {st }}$ Semester Honor Roll Third Grade

## Distinguished

Alyssa Buss
Morgan Gill
Ethan Giszewski
Molly Hostetler
Marcus Howell
Rylee Johnson
Justin Leslie
Kinley MacLeod
Peyton Radandt
Julia Rudecki
Ayden Smigielski
Arianna Stanley
Jolene Tungate
Anna Watson
Tristin White
Lillian Whitmer
Delaney Woods
Regular
Jacob Albright
Logan Albright
Gabriel Alvarez
Riley Anagnostou
Kyliee Borton
Ajay Brinkhoff
Morgan Carrteaux
Travis Dunifin
Emery Forkner
Christian Good
Gabriel Goodsell
Phoenix Green
Preston Grove
Alexander Hahn
Calli Hahn
Konner Haines
Neya Haines
Taylor Jackson
Evelyn Kipp
Adam Laffoon

Kaden Lang
Adrianna Lardino
Gracie Marshman
Isaac Matthews
Anthony McEndarfer
Alijah Menefee
Krista Morris
Lexis Owens
Andrew Patterson
Trenton Pearson
Kathryn Philson
McKinley Platz
Cassandra Roush
Mackenzie Sheldon
Braidyn Shenenberger
Zoe Snyder
Hunter Stacy
Kassidy Tibbs
Evan Verduin
Kathryn Wieczorek
Blake Wright
Hollie Zellers
Fourth Grade

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Logan Bryant
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William Baker
Nicholas Beem
Dakota Brown
Brody Chapman
Jake Duval
Avery Franklin
Hailey Giszewski
Jonathan Griesinger
Makinzie Kline
Makayla Laskowski
Kyndra Layman
Jayden Leitch
Peyton McVoy
Alanna Meersman

Ryder Patrick
Alainna Pittman
Maxwell Roush
Grace Sharpe
Anna Shoue
Ethan Smith
Michael Solymosi
Taylor Stephenson
Lucas Sternaman
Alex Stuber
Elizabeth Sweet
Oscar Villa
Madysen Whitmer
Fifth Grade

## Distinguished

Michael Braun
Carter Dupont
Samuel Hodges
Landon Johnson
Olivia Kalicki
Benjamin Katowich
Canyon King
Eliana Lang
Andrew McCormick
Vanesa Meyer
Marshall Platz
Logan Richie
Sophia Romer
Hannah Thomas
Regular
Aleecia Abrell
Trenton Bajer
Timothy Bergan
Heath Blair
Anton Braun
Hudson Doyle
Rene Graham
Nova Hawthorne
Rebecca Hostetler
LeeAna Hudson
Rylee Johnson
Audra Kiszka
Jackson Laskowski

Benjamin Larkin
Ava Leslie
Olivia Limerick
Zachary Litteral
Codie Michaelis
Nathan Matanic
Brady Miller
Chase Miller
Sophie Minnick
Nevaeh Neely
Jessica Norwick
Evelene Peterson
Luke Rice
Kylie Scope
Joseph Shoue
Michelle Smiddy-LeClair
Caleb Spodnick
Aiden Swank
Harley Taylor
Trinity Tirotta
Steven Valentiny
Trinity Wallace
Maralee Wyatt
Gabriella Ziolkowski
Sixth Grade
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Tatum Carrasco
Matthew Ciula
Jack Hildreth
Jackson Humphrey
Ryleigh Kepperling
Catherine Martin
Sofia May
Maxwell Murray
Preston RichardRyan
Shoue
Regular
Isabel Allsop
Hayley Arick
Alycia Barnett
Robert Blankenmyer
Emma Borton
Will Brinkhoff

Alexandra Burkholder
Sidney Carbiener
Wyatt Carteaux
Devon Craft
Bryce Dittmar
Hayden Franklin
Willow Gilliam
Taylor Grimm
Sara Henry
Mariyah Higbee
Mia Hooten
Samuel Katowich
Vada Kennedy
Jeremy Kline
Nolan Klinedinst
Connor LaLone
Braxton Leed
Isabelle Matthews
Madisyn Muller
Carlye Ort
Daniel Perez
Jackson Perry
Elias Peterson
Major Plunkett
Hannah Ranschaert
Braeden Rhode
Mary Rouch
Owen Rutishauser
Kaitlyn Schlegmelmilch
Connor Sternaman
Levi Stuart
Dakota Szakacs
Nikolas Szuba
Nathan Taylor
Isabella Tribbey
Larissa Tungate
Kory VanHuss

## Book Fair

February 13-16 7:45 am - 3:15 pm

## Family Event - Tuesday February 14



$$
\begin{aligned}
\text { Book Fair } & 3-8 \mathrm{pm} \\
\text { Ice Cream Social } & 5: 30-7: 30 \mathrm{pm}
\end{aligned}
$$

Come out and watch some NLES basketball before the event!
The book fair will be open after school and throughout the ice cream social!!
Everyone is welcome, so bring the family.

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After you enjoy your treat stop by the Book Fair for another treat - Books!! With each purchase you will be entered in a drawing to win a book and treat basket! This is a great opportunity for parents to shop with their children for Valentine's Day or to see what your child is interested in. We hope everyone will come out for some ice cream and fun ()
Questions contact Denise Scott 360-1119, smiles81675@yahoo.com


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## Gym-NEWS-ium

## Climbing the Wall!!! K \& 1st

The K and 1st graders had a fantastic time enjoying learning how to properly and safely traverse the NLES climbing wall. They focused on introductory activities which allowed them to familiarize themselves with the climbing wall. Traverse Climbing involves a predominately lateral move; the focus is on a horizontal route vs. a vertical route. This is safer as students stay at a lower height. Traverse climbing also provides more than just physical benefits for students. They learn cognitive and social/emotional skills such as communication, problem solving, teamwork, respect, and more-all of which benefit a lifetime.


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SHJONIJHIHd (I)




John Glenn School Corporation is looking for responsible, safety conscious people to become School Bus Drivers.

We do all training in house to earn the appropriate license. Requirements are a clean driving record, good health and a love of adventure. Earning money and being off when students are off, are two good reasons to consider School Bus Driving.

Come join a Great Team, working together to keep kids safe. Interested applicants please call the Admin Office. 574-586-3129

## 

## 

Want to start a
 New adventure and EARN MONEY?


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## Save the Date

Walkerton Elementary School<br>John Glenn School Corporation

## Presents

The 3rd Annual
Disability Awareness
Event


> Please plan to join us on
> March 23,2017
> $5: 30-7: 00$

## North Liberty Youth League

## Registration for NEW AGE GROUPS

## T-Ball 5-6 yrs. old

Transition 7-9 yrs old
Baseball: Minors $9-11$ yrs old Majors $12-14$ yrs old
Softball: Minors $9-11$ yrs old Majors $12-14$ yrs old

## March $4^{\text {th }}$ and 18 ${ }^{\text {th }} \quad$ VFW Post 1954 <br> 10 am to 1 pm <br> North Liberty

```
Registration forms available at NLYL.net
$65 Registration fee for 1 'st child
$60 Registration fee for 2 }\mp@subsup{}{}{\mathrm{ nd }}\mathrm{ child
$55 Registration fee for each add'I child - in same household
No registrations forms will be accepted after March 31, 2017,
due to the ordering of uniforms.
Sign ups NEEDED for: For more information contact:
ALL interested coaches! Andy Tropp 532-3560
Grounds crew and Umpires!!! Sheree Rudecki 250-3322
Concession stand volunteers!!! Sarah Collins 220-0282
```

June $3^{\text {rd }} \quad$ First day of ball
Opening Day/Picture Day

Trivia Night Fundraiser
March $4^{\text {th }}$ @ NL VFW Post 1954
Doors open at 6 pm - Games start at 7 pm
\$10/person - contact a board member for tickets
Silent Auction items \& 50/50 drawing
Light snacks will be provided - Cash bar
Conflict Resolution Class Shirt Order Form



Spring Break Enrichment 2017
Dear parents,
Registration for the new Spring Break Enrichment is just beginning. Spring Enrichment will be held at North Liberty Elementary from March 27th thru March 31st . Our program will be open from 6:15am until 6:00pm. The cost of the program will be $\$ 18$ a day. Payments are to be made by March 17th to guarantee a spot in the enrichment.

A field trip is in the works but not set yet more details will be given closer to Spring Break.

Please fill in the schedule of days your child will be in attendance. Lunch count and the activities need an accurate head count. We are looking forward to a fun filled week of activities and learning.

Sincerely
Charman Dreessen
Please fill out the bottom portion and return to the B\&A staff ASAP

Childs name: $\qquad$
Age ___ Grade
Parents name: $\qquad$
Address: $\qquad$
Phone: $\qquad$
Cell Phone:
Work Phone:
Emergency Contact:
Emergency Phone: $\qquad$
ALLAllergies

| Dentisit: | Phone |
| :--- | :--- |
| Doctor |  |


| $3-27$ | $3-28$ | $3-29$ | $3-30$ | $3-31$ |
| :--- | :--- | :--- | :--- | :--- |

# Home\&School Working Together for School Success 



On time every day Arriving at school on time allows your child to settle in and take full advantage of every learning activity. Let him take the lead on this important responsibility by teaching him to set an alarm. Tip: Suggest that he place the clock across the room so he has to get out of bed to switch it off.

## A "mind rehearsal"

Have your youngster "practice" challenging situations in her mind to boost her confidence. Before a cheerleading competition, for example, she could picture herself nailing her routines. Or if a big test is coming up, she might imagine staying calm and answering questions to the best of her ability.

## Field trip learning

When you sign a field trip permission slip, show interest-you'll inspire your child to learn more from his outing. Ask him to predict what he will see and learn. Together, look up the destination online or in books, and say something like, "I can't wait to hear which instrument is your favorite at the symphony." Then, follow up with him afterward.

## Worth quoting

"Life's most persistent and urgent question is, 'What are you doing for others?"' Martin Luther King, Jr.


Q: Why can't you tell a joke while standing on ice?
A: Because it might crack up.


## Great graphic organizers

Organizing information in creative ways can make studying more interesting and productive for your youngster. Encourage her to try these graphic organizers-and to invent some of her own!

## Cars in a train

Drawing a train is one way to understand and study steps in a process or events in a
 sequence, such as the parts of the scientific method or the plot of a novel. Suggest that your child label each train car with a step ("Ask a question," "Make a hypothesis") and add a picture to illustrate it.

## Toppings on a pizza

Have your youngster draw a pizza to visualize facts. On each slice, she should write a category of information (example: "Lewis and Clark," "Cartier," and so on for a quiz on explorers). She can draw toppings (pepperoni, mushrooms) and put a fact on each one. On the Lewis and

## Respect all around

Every day, there are plenty of opportunities for your child to show respect for others. Here are examples.

- At home...The dinner table is a great place to start. Teach your youngster to thank the cook. He'll show respect for the person's time and care in preparing the food.

Clark "pepperoni," she might write, "Started in St. Louis" and "Ended at the Pacific Ocean."

## Letters of the alphabet

Let your child divide a sheet of paper into 26 squares and label them A-Z. Then, she could write a fact that begins with each letter. If her topic is habitats, she can define desert in the D square and rain forest for R. Being creative with lesscommon letters will get her thinking more deeply about the material ("Quick temperature drops happen at night in the desert" for Q). $\mathbf{V}$

- In school... Encourage him to be respectful of other children's backgrounds by learning greetings in the languages they speak at home.
- In your community... Explain that shoppers respect store employees by not creating extra work for them. If you decide you don't need an item in your cart, help your child return it to where it belongs. After you load groceries into your car, have him walk with you to return the cart. $\varphi$


## Keep screen time in check

Do you worry that your child spends too much time in front of a screen? Do you wonder how he could best use technology? Consider this advice for helping him to balance screen time with other activities and to make the most of the time he does spend on electronics.

$m$
family time. Make rules about where and when your youngster uses a computer, tablet, smartphone, or video game (say, in the living room after homework is finished).
Have him set a timer while he uses a device-when it goes off, it's time to go out and play or help you prepare dinner, for example.

Aim for a mix. Together, look for ways to balance screen time with schoolwork, active play, and

Use technology as a tool. Encourage your child to regard a device as a tool to use for specific purposes. He might download an astronomy app to help spot constellations in the night sky or a birding app to identify bird calls during a hike. He'll learn to rely on technology for real-life purposes. $\%$

## AGHMIT Fraction . art

Your youngster can practice identifying and representing fractions by creating this colorful mosaic with you-fraction by fraction.

Materials: pencil, paper, index cards, crayons
I. Let your
 child draw 10 geometric shapes on a sheet of paper, such as circles, squares, rectangles, triangles, trapezoids, and pentagons.
2. On separate index cards, have her write any 12 fractions (examples: $\frac{1}{2}, \frac{1}{3}$, $\frac{1}{4}, \frac{2}{6}, \frac{3}{8}$ ). Shuffle the cards, and stack them facedown.
3. Take turns flipping over a card (say, $\frac{3}{8}$ ). Pick a shape, and color in that fraction on the shape (draw lines to divide it into 8 equal parts, and color 3 parts).
4. When you've used all the cards, shuffle and keep going. Continue until you've filled as many shapes as possible.

Note: If you get a fraction that isn't available to color, turn over cards until you select one you can use. $\boldsymbol{\nabla}$

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.
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128 N. Royal Avenue • Front Royal, VA 22630 540-636-4280 • \&fecustomer@wolterskluwer.com www.rfeonline.com
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# Kindness and Compassion 

Performing simple acts of kindness and compassion encourages your child to think of others and makes her feel good about herself-a one-two punch that also helps to prevent bullying. Try these ideas to inspire your youngster to be a kind and compassionate person.

## AT HOME

What do kindness and compassion look like? Use these activities to help your child spot kindhearted actions in her daily life.


## Make a reminder

Look up compassion and kindness in the dictionary together. Then, have your
 youngster collect quotations about these qualities from books or websites. Example: "Always try to be a little kinder than necessary." -J. M. Barrie. Ask your child to invent

## The anti-bullyins connection

her own sayings, too, such as "Be a ray of sunshine and brighten someone's day." Next, let her use her favorites to create a placemat. She can write the quotes graffiti-style on construction paper. Slip the paper into a plastic sheet protector so her placemat lasts longer. Tip: Suggest that your youngster spread the compassion message by making a placemat for each family member.

## Catch kindness

Show your child how much kindness happens around him every day-he'll see ways he can be kind, too. Have him make a label to stick on a clean, empty jar. It might say "Be kind" or "We're a kind family." Place the jar in an easy-to-reach location

Empathy is a powerful tool against bullying. When children can imagine themselves in another person's shoes, they're less likely to be bullies and more prone to step in if someone else is bullied. These strategies will help your youngster consider how other people feel:

- Using pictures in magazines, take turns inventing scenarios that encourage you to put yourselves in another person's place. Example: "Someone tripped this boy on the playground. How would you feel if that happened to you?"
- While watching videos or reading, point out when one character shows empathy for another. "George could see
how sad Lucy was when those kids were teasing her. I'm glad he stood up for her."
- Think aloud to help your child understand how to show empathy for people who act angry, rude, or mean. "Your brother must be having a bad day for him to be so grouchy. Let's ask how we can help."

along with slips of colored paper and a pen. Now tell everyone in the family to add a note to the jar when they "catch" someone being kind. For instance, "Dad made soup for me because I didn't feel well" or "Jeremy cleaned up the dog's muddy paw prints so Mom didn't have to do it." Once a week, read the slips aloud. Then, start a new batch.


## AT SCHOOL

When students are kind and compassionate, there is more learning and less bullying. These ideas can help your youngster be a caring classmate.


## Welcome someone new

Have your child think about what it feels like to be the new kid. You might remind him how he felt on his first day somewhere. Maybe he was afraid the kids at basketball camp wouldn't like him or that he'd have no one to play with at an after-school program. Then, help him think of ways to make things better for a new student. For example, he could sit with the classmate on the bus or invite him to join a kickball game at recess.

## Share a compliment

While your youngster doesn't have to be best friends with everyone in her class, she does need to be nice to them. Encourage her to focus on each person's strengths instead of reasons she might not like them. Try prompting her with questions like "Who is a good athlete?" or "Who draws cool pictures?" Suggest that she use those answers to give compliments. For instance, in art class, she can tell a classmate she likes his painting. After a spelling bee, she could congratulate the winner. She may be surprised to see that a few nice words will encourage others to be kind, too.

## AROUND TOWN

When your youngster regularly puts others first, kindness and compassion become second nature. Take advantage of big and small opportunities for her to make a difference in the community.

## Pay it forward

Make it a family policy to do two kind things for each one done for you. Be sure to let your child know that even small things count. Someone might hold the door open for her to enter a restaurant, for example. To pay the kindness forward (twice), your youngster could hold the door for another person-and offer to
 get an elderly couple's order when it's called. For times when she can't pay it forward right away, your child can watch for chances to catch up during the day.

## Encourage a can-do attitude

In tough situations, your youngster may want to show compassion but feel that his actions won't make a difference. For instance, he might want to help a neighborhood family who lost everything in a house fire. Remind him that while some things are too big for him to fix completely, there's still plenty he can do. Then, brainstorm ideas together. His list could include everything from donating clothes from his own closet to bigger things like having a yard sale to raise money


## Home \& School CONnection ${ }^{\circ}$

## February 2017

School Information:
Full Pay: \$1.25 Reduced . 30
Students must select a fruit and or juice with each meal.



[^1]
[^0]:    Healthier Habits

[^1]:    This institution is an equal opportunity provider

