



Teacher Grant Application

Date: _____
 Applicant: _____ Email: _____
 Co-Applicant: _____ School: _____
 Project Title: _____ Grade(s): _____
 Subject(s): _____ # of students impacted: _____
 Amount Requested: _____
 Have you received funds for this project already? Yes _____ No _____
 If yes, identify other funding sources: _____

Abstract: Write a brief summary of your proposal. Include educational standards/objectives addressed by this project.

Educational Strategy/Plan: Describe how you will know if your objectives are met.

Sustainability: Will there be future cost to this project? Yes _____ No _____ If yes, explain:

Budget: Include a detailed itemized budget in the space below. You will need to complete a requisitions form if/when your application is approved.

Description of Item	Cost
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
Total Grant Request	\$

 Administrator Signature

 Grant Applicant Signature

Criteria	Excellent	Good	Average	Poor
	Score of 9 – 10	Score of 6 – 8	Score of 3 – 5	Score of 0 - 2
Innovation and Creativity	Idea distinguishes itself from others. It is original and creative. Demonstrates a new way of thinking and meets a current or emerging need within the school or district. Enriches the learning experience.	An engaging and interesting idea. Somewhat creative or innovative. Student learning experience would be positive.	A good idea but not very creative or innovative. Students would find the experience enjoyable.	Not creative, not innovative, not enriching to the students.
Project Description	Project description is clear with strong evidence of careful planning, thought, and research.	Project description is general but it is still a good project/idea that can be understood.	Project description needs clarity and further planning. Still possible to understand what the project/idea is.	Unclear project description or lacks planning and research.
Impact of Students	Potential to profoundly impact the learning of a significant number of students (grade level of schoolwide).	Potential to impact on learning of a group of students (class or small group).	Potential for some impact on student learning.	Lacks potential to impact student learning or how it would influence learning is unclear.
Evaluation of the Project	There is a detailed, clearly defined, and outlined plan for documenting and evaluating the success of the grant.	There is an outlined plan for documenting and evaluating the success of the grant.	Plan for documenting and evaluating the success of the grant is present but not extensive.	No plans for documenting and/or evaluating the success of the grant, or plans are limited or unclear.
Budget	Budget outlines in detail how money will be spend including where funds are going, prices, quantity of materials purchased, title of specific materials and shipping.	Budget gives information about what is purchased, from where and how much, but lacks specifics.	Budget is defined only in general terms and is missing specific information.	Budget is missing or does not align with the proposed project.
Cost Effective	Grant seems like a good financial investment. Excellent benefit for cost.	Grant seems like a solid investment. Very good benefit for cost.	Grant seems like a fair financial investment. Average benefit for cost.	Grant seems like a poor financial investment. Low benefit for cost.