

- c. Chasity Adkins Boys Basketball Head Coach, Walkerton Elementary School
- d. Brittany Davis Boys Basketball Assistant Coach, Walkerton Elementary School
- e. Jermey Litteral Girls Basketball Head Coach, Walkerton Elementary School

Appointments

- a. Trenton Woods Boys Basketball Head Coach, Urey Middle School
- b. Lacey Dunlap Girls Basketball Assistant Coach, North Liberty Elementary School
- c. Gerry Brown Boys Basketball Assistant Coach, North Liberty Elementary School
- d. Christyn Messick Boys Basketball Assistant Coach, Urey Middle School
Girls Basketball Coach, North Liberty Elementary School
- e. Jacquelyn Hatton Instructional Aide, North Liberty Elementary School
- f. Lillian Barenie Cheer Coach, Walkerton Elementary School

Transfers

- a. Kevin Smigielski Transfer from Freshman Football Coach to Varsity Assistant Football Coach, John Glenn High School

4. Approve Transfer Students

To date, we have 96 new transfer requests for the 2025-2026 school year, including the one student presented for approval at tonight’s meeting.

Mr. Jared Egger thanked Sharon Harasewicz for her nearly 30 years of dedicated time to our students and school community. She will be missed, but we wish her well in her retirement later this year.

Mr. Jared Egger made a motion to approve Consent Agenda Items 1-4, and Mrs. Kathy Jaworski seconded the motion. The motion carried with a vote of four to zero.

NEW BUSINESS

- 1. Approve Resolution to Transfer funds from the Education Fund to the Operations Fund in the amount of \$175,000

Mr. Winchell noted that we are allowed by State Statute to transfer up to 15% from our Education Fund to our Operations Fund each month. At John Glenn, we have the board approve this transfer quarterly. Mrs. Kathy Jaworski made a motion to approve Resolution to Transfer funds from the Education Fund to the Operations Fund in the amount of \$175,000, and Mr. Ryan Knowlton seconded the motion. The motion carried with a vote of four to zero.

- 2. Public Hearing for 2026 Budget

Mr. Winchell commented that Mr. Bendy and his staff have prepared the 2026 Budget. We provided a comprehensive overview of the Budget at our last meeting. It has been advertised on our school website, as well as on the state-mandated website known as Gateway. We have completed all of the statutory requirements leading up to tonight’s public hearing. Pending tonight’s public hearing, we will bring the 2026 Budget to the board for official approval at our next meeting. As a reminder, the Budget that was recommended at last week’s meeting had an Education Fund that was reduced by 3.65% from last year. It also took into consideration the state-adjusted requirement of teacher compensation from 62% to 65% of the Education Fund. This Budget was built conservatively, using a student count of 1950. The Debt Service Fund will be reduced by 22% due to paying off a bond in the previous year, and statutorily, they

have changed the amount of cash balance you can carry in the Debt Service Fund. You used to be able to carry 50% of your annual payments, but you can now only carry 15% of your annual payments. The Operations Fund had a decrease of 2.53% which also took into consideration an increase in circuit breaker loss from \$381,000 to \$680,000. The Rainy Day Fund was presented status quo from the last school year. Our total 2026 Budget appropriation is down 5.95% when compared with the 2025 Budget. It is important to note all of the reductions we have made in response to the ½% increase in Educational Funding from the General Assembly, and the challenges we will face as a result of the property tax changes listed in Senate Bill 1. Our Debt Service levy is \$2.89 million, and the advertised Operations Levy is approximately \$4.39 million for a total budget tax levy of \$7.29 million. We expect those to be reduced due to the statutory caps that we have mentioned and the circuit breaker loss. The final tax rate we have advertised is \$1.18, which we also anticipate will be lower once reviewed by the DLGF (Department of Local Government Finance). Mrs. Carson opened the hearing at 7:25 PM. After no public comment being made, the hearing was closed at 7:26 PM.

REPORTS

1. Assistant Superintendent's Report– Dr. Patrick Fuller

Dr. Fuller reported the following:

- This past week, we held our Fall New Teacher Meeting. This is for all teachers who are brand new to John Glenn, regardless of their experience. It was a wonderful time to connect with all of our new staff and share our wins as we have begun the school year. All of our new teammates had many positive things to say about our John Glenn Community.
- Last week marked the launch of a 2025-2026 districtwide curriculum initiative spanning Kindergarten through 12th Grade, also known as The John Glenn ELA Playbook.
 - Goal: To create one clear, unified roadmap for how JGSC teaches English Language Arts from Kindergarten through 12th Grade.
 - Why it Matters: To strengthen consistency for students, provide clarity for teachers, and ensure alignment across grades and buildings.
 - Anchored in Pride: The playbook is a document we own together as Shamrocks, Wildcats, and Falcons – not just another directive from the state, but a reflection of who we are as a district.
 - What it represents: A living document that captures what we teach, when we teach it, and how learning connects from one grade level to the next – all with a focus on student growth and success.
 - More than 'Indiana Standards' taught in a month:
 - Concepts and skills attached to the Indiana Standards
 - Approximate pacing (how long concepts are taught)
 - Anchor texts or books used in each grade
 - Signature practices (Writing frameworks, reading strategies, vocabulary routings, etc.)
 - This is not about compliance or checking boxes, but rather 'owning our story' and defining the John Glenn Way of teaching.
 - This process should showcase what we are already doing so well. We are not starting from scratch, but rather documenting what we are doing so well.
 - Each teacher plays a vital role as both coach and author, helping to write the playbook that will guide generations of John Glenn students.

2. Superintendent's Report – Mr. Christopher Winchell

Mr. Winchell reported the following:

- As a quick segue to what Dr. Fuller was sharing, The State has recently approved an apprenticeship program for people to earn a teaching license through a university-sponsored program, similar to a trades apprenticeship. IU South Bend is working on starting a teacher apprenticeship program. The ideal candidate could potentially be someone who has worked for a

school corporation for a long time in a substitute teaching role or as an instructional aide. They may not have the resources to quit working full-time to attend school. This apprenticeship may be a perfect fit for them to earn their degree while still working. This could also be a pathway for our education professions students.

- I want to commend Sharon Harasewicz on her almost 30 years of service to the corporation. In our fast-paced world, it is rare that we see such longevity. Anyone who has attended, or has had children attend, Walkerton Elementary knows Miss Sharon. We will miss her dedication to our community.
- Fallween was fantastic! It feels like this was the busiest parade we have ever had. The streets were lined even more than usual. We had great food and great fun, and what a way to generate scholarship money for our students.
- It's hard to believe, but fall sports are beginning to wrap up. Sectionals are kicking off next week. The fine arts departments are working on their performances, and the drama department is working hard toward their fall play, which will take place in December.
- The Education Foundation has changed its annual Gala from February to April. We look forward to attending in the spring. Mark your calendars for April 10th.
- Mr. Steinkellner proudly showed off the cutting board that a student is working on during his building recognition tonight. As I was making my way through Urey last week, I snapped a picture for the board of the students working on their projects. That cutting board represents how dedicated we are to expanding student programming here at John Glenn. Just a few years ago, our shop programming dwindled to only having two sections at the high school level. Now, it has grown all the way down to the seventh grade. It has grown into a construction trades program that has a waiting list each year. It has grown into the new heavy highway/civil construction class that we are offering here on campus. What a great example of us adjusting and expanding our programming and curriculum for the needs of the work world, but also adjusting to our students' interests. We appreciate Mr. Buss for agreeing to teach this at the middle school level.
- We have talked a lot about our facilities. We have invested substantially since 2019 in updating our schools and facilities. Mr. Winchell provided the board with a facilities project binder containing information and documents that had been shared at previous meetings that culminated in the facility audits, facility plans, and bond projects that have been derived from 2019 to the present. When these documents are compiled together, they tell a story of all of the facility improvements that have been completed through the various bonds we have done over the last seven years. We have also completed many projects outside of bonds through operations funds. We are working to compile all of those types of projects so that they can be added to this binder.

BOARD COMMENTS/QUESTIONS

UPCOMING EVENTS

October 14th-15th – Parent Teacher Conferences
October 17th – 20th – Fall Break – NO SCHOOL

NEXT MEETING DATE: October 21, 2025 7:00 P.M. JG Admin Regular Session

ADJOURNMENT

Mrs. Christine Carson called the meeting adjourned at 7:56 P.M.

EXECUTIVE SESSION

The Board met in executive session immediately following the regular session to discuss collective bargaining and to discuss records classified as confidential by federal or state statute. No other topics were discussed. The executive session was adjourned at 9:47 P.M.

PRES. _____

SEC'Y. _____
