

Assistant Superintendent Report
SB Meeting- September 16, 2025

● **ILEARN Checkpoint Windows Now Open**

- Checkpoint Windows
 - JGSC Checkpoint 1
 - Opens: September 15th
 - Closes: October 3rd
 - JGSC Checkpoint 2
 - Opens: November 17th
 - Closes: December 11th
 - JGSC Checkpoint 3
 - Opens: February 9th
 - Closes: February 27th
 - ILEARN Assessment
 - Opens: April 13th
 - Closes: May 8th
- Checkpoints are not voluntary, and all JGSC enrolled students must partake in both ELA and Math.
 - Each checkpoint includes a second opportunity, *which is voluntary*, and will remain available until the official ILEARN assessment window opens on **April 13th**

● **Continued Professional Development**

- Last Week:
 - Thank you to our partners at i-Ready for sending a representative to Walkerton to meet with all staff K-6 on September 9th (WES) and September 10th (NLES).
 - *Urey i-Ready PD to be scheduled soon*

- Thank you to Mrs. Hannah for providing a special education presentation to our JGHS Staff on September 10th.
- Thank you to our partners at BrainWare for meeting with our 3rd Grade teachers at both WES and NLES on September 11th to discuss integrating BrainWare to those students who did not pass the IREAD
- This Week
 - Mrs. Hannah will again provide a special education presentation to our NLES Staff on September 17th.
 - Mrs. King, Mr. Groves, and Dr. Fuller will be meeting with bus drivers tomorrow to review de-escalation strategies and effective approaches for handling challenging situations on the bus.
 - Thank you to our partners at Top Score Writing for scheduling a virtual representative to meet with all staff K-8 on September 18th.

● **Substitutes at JGSC**

- 36 current substitutes working at John Glenn School Corporation
 - Thank you to Mrs. King and Mrs. Clark for streamlining a new process
 - Interested candidates submit their background check and receive their substitute permit through the IDOE
 - Interview by Dr. Fuller before beginning to work in our buildings

De-Escalation Techniques for Bus Drivers

Crisis Prevention & Intervention Strategies
*Mrs. Kristan King, Mr. William Groves, and Dr.
Patrick R. Fuller*



Purpose of Today

- Equip you with de-escalation tools that fit your daily role
- Focus on prevention, safety, and student support
- Reinforce:
 - Care
 - Welfare
 - Safety
 - Security



Why De-Escalation Matters on the Bus

- Confined space, limited supervision
- Drivers are often first responders
- Safety of all students depends on your response



Crisis Development Model

- Anxiety → Defensive → Risk Behavior → Tension Reduction
- Staff role at each stage:
 - Observe
 - De-escalate
 - Protect
 - Restore



Recognizing Triggers

- Overcrowding or seating disputes
- Bullying / peer conflicts
- Loud environments, long rides
- Early warning signs: tone, refusal, body language



Verbal De-Escalation Tools

- Calm, respectful tone
- Clear & simple directions
- Offer choices when possible
- Use names, maintain dignity
- Role-play scenario: *Student refusing to sit*



Nonverbal Strategies

- Safe stance, open posture
- Neutral facial expression
- Maintain safe distance
- Avoid cornering or blocking exits



Handling Crisis Situations

- Focus on safety of all students
- Remove others from harm's way
- Stop bus, if necessary
- Radio for Help



After the Incident

- Allow student space/time to de-escalate
- Document and report incident
- Self-reflection: What went well? What could I improve?
- Ask Yourself: *If this were my child, would I be happy with the way I handled this situation?*



Practical Scenarios

- Scenario 1: Student won't sit while bus is moving
- Scenario 2: Two students fighting
- Scenario 3: Student escalating verbally at driver



Remember...

- Prevention is the goal
- Stay calm, consistent, professional
- Handle each situation with Care, Welfare, Safety, and Security
- Support is always available



Questions & Thank You

