

**Assistant Superintendent Report**  
*SB Meeting- September 2nd, 2025*

**JGSC Professional Development Trainings**

**August:** *JGSC Required Staff Training, State Assessment Review, Safety Procedures Training, and Magnetic Reading Professional Development*

- **2025-2026 JGSC Required Trainings**
  - All Staff Completed by **Friday, August 8th**
- **Indiana Assessments Review**
  - During Principal August Meeting
  - ILEARN Teachers (Grades 2-8)
    - Online Training Opens Monday, August 11th
    - All ILEARN Teachers Need to Complete Online Training by **Friday, August 29th**
  - [2025-2026 Integrity Sheet](#)
    - Everyone in Building Needs to Sign (*Only exception are bus drivers*)
    - Sheet is Due by **Friday, August 8th**
- **Building Level Safety Review**
  - During Principal Monday Meeting
  - Safety Guidelines (Lockdown/Lockout, etc.) and Fire Exits
  - All Staff Need to Sign Digitally by **Wednesday, August 6th**
- **Elementary PD- Magnetic Reading**
  - Date: Thursday, August 14th
  - Location: WES
  - Time: Start 3:15
  - Grades: KG - 2nd (*WES and NL*)
  - Topic: Integration New Science of Reading i-Ready Curriculum

**September**- *Strengthening Special Education Practices and Using i-Ready Data to Drive Instruction*

- **Topics Discussed:**
  - Accommodations v. Modifications
  - Gradebooks for Special Education Students
  - IEP Meeting Expectations for General Education Teachers
  - Managing Difficult Behaviors in the Classroom
  - How Students Qualify for an IEP *and/or* 504
  - 504 v. IEP
    - **WES:** Tuesday, September 23<sup>rd</sup>
    - **NL:** Thursday, September 18<sup>th</sup>
    - **Urey:** Wednesday, September 24<sup>th</sup>
    - **JGHS:** Wednesday, September 10<sup>th</sup>
  
- **Additional Elementary PD- *i-Ready Diagnostic Information***
  - Dates: Tuesday, September 9th (WES) and Wednesday, September 10th (NLES)
  - Location: WES and NLES
  - Time: During Prep Period
  - Grades: KG - 6th
  - Topic: Utilizing i-Ready Curriculum and Data Usage to Assist with Student Intervention

## **Early PD (Aug. and Sept.) Summary:**

During the first two months of the school year, our focus has been on addressing the essentials.

In August, professional development emphasized foundational and compliance-based training, while September has shifted toward student-centered supports, particularly in the areas of special education and i-Ready data-informed instruction.

We often ask the question: *“How will this affect student learning?”* With that in mind, we are prioritizing continued training in the new Science of Reading curriculum (i.e., Magnetic Reading) to strengthen early literacy outcomes, especially as they relate to IREAD-3 performance for both 2nd and 3rd grade students. *While our goal is to reach 95% on IREAD-3, our true purpose at John Glenn Schools is to **build lasting literacy skills**, and we achieve this by first building strong, supportive relationships with our students.*

In addition, data disaggregation of i-Ready in grades 3rd through 6th will allow us to provide targeted interventions to close existing learning gaps. We are taking a strong stance on aligning professional development with three key priorities: improving early literacy, enhancing ILEARN performance, and advancing inclusive practices across all classrooms.