

High Ability Definition:

The Indiana Department of Education requires school districts to identify high ability students, K-12, and provide them with appropriately differentiated curriculum and instruction. Per IC 20-10.1-5.1-2, the state defines a high ability (gifted) student as “one who performs at, or shows the potential for performing at, an outstanding level of accomplishment in at least one domain when compared to other students of the same age, experience, or environment; and is characterized by exceptional gifts, talents, motivation, or interests.” Within the general population of students, coming from all socioeconomic, cultural and ethnic backgrounds, we recognize that some students possess, or are capable of possessing extraordinary ability and/or talent. These students exhibit high performance or the potential to perform at an outstanding level of achievement in one or more academic domains.

John Glenn School Corporation identifies students as high ability in one of the following areas: Math Only, Language Arts Only, or General Intellectual (both Math and Language Arts). Students who qualify in both areas will be pulled out for enrichment activities 1-2 hours most weeks.

High ability students shall be considered those who:

- 1) Perform at, or show the potential for performing at, an outstanding level of accomplishment in at least (1) domain, math or language arts, when compared to other students of the same age, experience, or environment and
- 2) Are characterized by exceptional gifts, talents, motivations or interests.

High ability children need to have educational experiences which help them meet their full potential. To qualify for these service options, students must meet specified criteria as established by the corporation.